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The Standard for Project Management

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8

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10

11	Table of Contents
12	<i>The Standard for Project Management</i>
13	1. Introduction
14	1.1 Purpose of <i>The Standard for Project Management</i>
15	1.2 Key Terms and Concepts
16	1.3 Foundational Elements of Project Management
17	1.3.1 Characteristics of a Project
18	1.3.2 Connecting Organizational Governance and Project Governance in
19	Project Initiation
20	1.3.3 Operations and Project Management
21	1.3.4 Relationship of Portfolio, Program, Project, and Operations
22	Management
23	2. A System for Value Delivery
24	2.1 Creating Value
25	2.1.1 Value Delivery Components
26	2.1.2 Assessing Project Success
27	2.2 Functions Associated With Projects
28	2.2.1 Provide Oversight and Coordination
29	2.2.2 Feedback
30	2.2.3 Facilitate and Support
31	2.2.4 Perform Work
32	2.2.5 Apply Expertise
33	2.2.6 Provide Business Direction and Insight
34	2.2.7 Provide Resources
35	2.3 The Project Environment
36	2.3.1 Enterprise Environmental Factors
37	2.3.2 Enterprise Environmental Factors Internal to the Organization

38	2.3.3 Enterprise Environmental Factors External to the Organization
39	2.3.4 Organizational Process Assets
40	2.3.5 Plans, Processes, and Documents
41	2.3.6 Organizational Knowledge Repositories
42	2.3.7 Organizational Structures
43	2.4 Product Management Considerations
44	2.5 Project Management Roles
45	2.5.1 The Project Management Team
46	2.5.2 Sponsor, Customer, and Product Owner
47	2.5.3 Project Team
48	2.5.4 End Users
49	3. Project Life Cycles
50	3.1 Project Phases
51	3.2 Development Approaches
52	3.3 Considerations for a Development Approach Selection
53	3.3.1 Deliverables
54	3.3.2 Project
55	3.3.3 Organization
56	3.4 Delivery Cadence
57	3.5 Project Management Process Groups
58	3.5.1 Initiating Process Group
59	3.5.2 Planning Process Group
60	3.5.3 Executing Process Group
61	3.5.4 Monitoring and Controlling Process Group
62	3.5.5 Closing Process Group
63	4. Project Management Principles
64	4.1 The Project Management Mindset

65	4.2 Principles and Performance Domains
66	4.3 Adopt a Holistic View
67	4.3.1 Project Impact
68	4.3.2 Principle in Action
69	4.3.3 Connected Domains
70	4.4 Focus on Value
71	4.4.1 Project Impact
72	4.4.2 Principle in Action
73	4.4.3 Connected Domains
74	4.5 Embed Quality Into Processes and Deliverables
75	4.5.1 Project Impact
76	4.5.2 Principle in Action
77	4.5.3 Connected Domains
78	4.6 Be an Accountable Leader
79	4.6.1 Project Impact
80	4.6.2 Principle in Action
81	4.6.3 Connected Domains
82	4.7 Integrate Sustainability Within All Project Areas
83	4.7.1 Project Impact
84	4.7.2 Principle in Action
85	4.7.3 Connected Domains
86	4.8 Build an Empowered Culture
87	4.8.1 Project Impact
88	4.8.2 Principle in Action
89	4.8.3 Connected Domains
90	References
91	

92 List of Figures and Tables

93 *The Standard for Project Management*

94 Figures

- 95 Figure 1-1 Organizational State Transitions via a Project
- 96 Figure 1-2 Portfolios, Programs, Projects, and Operations
- 97 Figure 2-1 Example of a System for Value Delivery
- 98 Figure 2-2 Example Information Flow
- 99 Figure 2-3 Project Influences
- 100 Figure 2-4 Sample Product Life Cycle
- 101 Figure 2-5 Project Management Team Within Various Spheres of Influence
- 102 Figure 2-6 Project Management Team Competencies
- 103 Figure 3-1 Typical Cost and Staffing Levels Across a Generic Project Life Cycle Structure
- 104 Figure 3-2 Impact of Variables Over Time
- 105 Figure 3-3 The Spectrum of Development Approaches
- 106 Figure 3-4 Comparison of Variations Benefitting From Adaptive Approaches
- 107 Figure 3-5 Sample Predictive Life Cycle
- 108 Figure 3-6 Sample Predictive Life Cycle With an Incremental Delivery
- 109 Figure 3-7 Life Cycle With Adaptive Development Approach
- 110 Figure 3-8 Agile Approaches Plotted by Breadth and Detail
- 111 Figure 3-9 Agile Development Followed by a Predictive Rollout
- 112 Figure 3-10 A Combined Agile and Predictive Approach Used Simultaneously
- 113 Figure 3-11 A Largely Predictive Approach With Agile Components
- 114 Figure 3-12 A Largely Agile Approach With a Predictive Component
- 115 Figure 3-13 Project Boundaries
- 116 Figure 3-14 Example of Process Group Interactions Within a Project or Phase
- 117 Figure 3-15 Example of a Process Group Interactions Within a Project or Phase in an
118 Adaptive Approach

119	Figure 4-1	The Project Management Mindset
120	Figure 4-2	Adopt a Holistic View
121	Figure 4-3	Focus on Value
122	Figure 4-4	Embed Quality Into Processes and Deliverables
123	Figure 4-5	Be an Accountable Leader
124	Figure 4-6	Integrate Sustainability Within All Project Areas
125	Figure 4-7	The Sustainability Pyramid
126	Figure 4-8	Sustainability Principle Broadens the Scope Timeframe of Project Management
127		
128	Figure 4-9	Build an Empowered Culture
129		
130	Tables	
131	Table 1-1	Comparative Overview of Portfolios, Programs, and Projects
132	Table 2-1	Examples of Business Value
133	Table 2-2	Influences of Organizational Structures on Projects
134	Table 2-3	Examples of the Application of Project Management Team Competencies
135		
136		

137 The
138 Standard for
139 Project Management

140

141

142 Introduction

143 1.1 Purpose of *The Standard for Project Management*

144 *The Standard for Project Management* provides a basis for understanding project
145 management and how it enables intended outcomes. This standard applies regardless of
146 industry, location, size, or development approach, (i.e., predictive, adaptive, or hybrid). The
147 standard describes the system within which projects operate, including governance,
148 possible functions, the project environment, and considerations for the relationship
149 between project management and product management.

150 The standard describes how projects create value and benefits in organizations as well as
151 how organizational and project leaders can harness the power of project management for
152 success. Effective and efficient project management should be considered a strategic
153 competency within organizations. Projects enable organizations to:

- 154 • Tie project results to strategy and business goals;
- 155 • Compete more effectively;
- 156 • Sustain the organization;
- 157 • Manage change; and
- 158 • Respond to the impact of business environment changes.

159

160 The project management landscape has undergone significant changes in recent years,
161 particularly with the rise of adaptive approaches and the impact of generative artificial
162 intelligence (GenAI).

163

164 Adaptive project management methodologies, including but not limited to agile practices,

165 have become increasingly important. These approaches enable project teams to tailor their
166 strategies to meet the unique challenges and dynamic conditions of each project. While this
167 standard discusses relevant agile practices in project management, it is important to note
168 that the field of agile extends beyond project management alone.

169
170 Simultaneously, GenAI is revolutionizing the field of project management by offering
171 advanced tools and capabilities that significantly improve project outcomes. Artificial-
172 intelligence-driven solutions can analyze vast amounts of data to provide actionable
173 insights, predict potential risks, and recommend optimal courses of action. This technology
174 enhances decision-making processes, automates routine tasks, and facilitates more
175 accurate forecasting and planning. As a result, project managers can focus more on
176 strategic activities, fostering innovation, and driving continuous improvement.

177
178 In this evolving landscape, the role of project managers has expanded beyond traditional
179 organizational skills. Today's project managers should be skilled strategists and change
180 managers, capable of driving value in their context, company, and industry. Project
181 professionals need to navigate complex environments, leverage emerging technologies,
182 and align project outcomes with organizational goals.

183
184 *The Standard for Project Management* serves as a foundational guide for project
185 professionals, providing a common language and framework that can be applied across
186 various industries, methodologies, and technological advancements. The standard
187 supports organizations and project professionals in navigating the complexities of modern
188 project management, ensuring consistency and effectiveness in project delivery while
189 allowing for the flexibility needed in today's dynamic business environment. By applying the
190 standard, organizations can better position themselves to achieve strategic objectives,
191 drive innovation, and maintain competitiveness.

192

193 1.2. Key Terms and Concepts

194 *The Standard for Project Management* reflects the progression of the profession.
195 Organizations expect projects to deliver outcomes in addition to outputs and artifacts.
196 Project managers are expected to deliver projects that create value for the organization and
197 stakeholders within the organization's system for value delivery. The following terms are
198 defined to provide context for the content in this standard:

- 199 • **Outcome.** An end result or consequence of a process or project. Outcomes can
200 include outputs and artifacts but have a broader intent by focusing on the benefits
201 and value that the project was undertaken to deliver.
- 202 • **Value.** The ratio of benefit to investment that is gained from achieving the goals of a
203 portfolio, program, or project. Different stakeholders perceive value in different
204 ways. Organizations may focus on business value as determined with performance
205 metrics or finances, such as return on investment (ROI). Customers may interpret
206 value as the convenience offered by a given product or service. Governments and
207 nongovernmental organizations (NGOs) may prioritize the value of societal impact of
208 groups of people, communities, or the environment.
- 209 • **Project.** A temporary initiative in a unique context undertaken to create value. The
210 temporary nature of projects indicates a beginning and an end to the project work or
211 a phase of the project work. A unique context can be driven by distinct goals,
212 approaches, stakeholders, or other dimensions. Projects can stand alone or be part
213 of a portfolio or program.
- 214 • **Program.** A group of interrelated projects and activities that are managed in a
215 coordinated manner to obtain value not available from managing them individually.
216 Those interrelated activities may include subsidiary programs (subprograms).
- 217 • **Portfolio.** A group of programs, projects, and related activities selected and
218 managed to achieve strategic objectives. Related activities may include subsidiary
219 portfolios (subportfolios) and operations.
- 220 • **Project management.** The application of knowledge, skills, tools, and techniques to
221 project activities to meet or exceed the intended value.

- 222 • **Project manager.** The person assigned by the performing organization to lead the
223 project team that is responsible for achieving the project objectives. Project
224 managers perform a variety of functions such as facilitating the project team’s work
225 to achieve the intended outcomes and managing the processes to deliver those
226 outcomes. Additional functions are identified in Section 2.3.
- 227 • **Project team.** A set of individuals performing the work of the project to achieve its
228 objectives.
- 229 • **Product.** An artifact that is produced, is quantifiable, and can be either an end item
230 in itself or a component item.
- 231 • **System for value delivery.** A collection of strategic business activities aimed at
232 building, sustaining, and/or advancing an organization. Portfolios, programs,
233 projects, products, and operations can all be part of an organization’s system for
234 value delivery.

235

236 For other terms used in this standard, refer to the Glossary and the *PMI Lexicon of Project*
237 *Management Terms* [1].¹

238

239 1.3 Foundational Elements of Project Management

240 This section elaborates on the foundational elements necessary for working in and
241 understanding the discipline of project management. The section explores key project
242 management perspectives and relationships that are important for effective project delivery
243 and organizational success, and covers concepts such as:

- 244 • How projects drive organizational change;
- 245 • The link between organizational governance and project governance in project
246 initiation;
- 247 • The difference between operations and project management; and

¹ The numbers in brackets refer to the list of references at the end of this standard.

- 248 • The relationships among portfolio, program, and project management, as well as
249 their connections to operations management.

250

251 By examining these foundational elements, project professionals can gain a comprehensive
252 understanding of how projects fit into the broader organizational context and how they
253 contribute to value creation.

254

255 1.3.1 Characteristics of a Project

256 Organizations expect projects to deliver value in addition to outputs and artifacts. Project
257 managers are expected to deliver project outcomes that create value for the organization
258 and stakeholders within the organization’s system for value delivery.

259 Organizational work is performed both by operations and projects. While organizations
260 expect all work to deliver value beyond outputs and artifacts, operations and projects differ
261 in how they create value. The following terms are defined to provide context for that
262 distinction, and the broader content of this standard.

- 263 • **Temporary.** Projects are undertaken to create value through producing tangible and
264 intangible deliverables. While operations are ongoing, the temporary nature of
265 projects indicates that a project has a definite beginning and end. Projects are
266 temporary, but their deliverables may (and often do) exist beyond the end of the
267 project. The end of the project is reached when one or more of the following is true:

- 268 ▪ The project’s objectives have been achieved;
- 269 ▪ The objectives will not or cannot be met;
- 270 ▪ Funding is exhausted or no longer available for allocation to the project;
- 271 ▪ The need for the project no longer exists (e.g., the customer no longer wants
272 the project completed, a change in strategy or priority ends the project, the
273 organizational management provides direction to end the project, etc.);

- 274 ▪ The human or physical resources are no longer available; or
- 275 ▪ The project is terminated for legal cause or convenience.

276 • **Unique context.** A unique context in projects refers to the specific conditions and
277 environments that distinguish one project from another, even if they have otherwise
278 similar characteristics. This uniqueness arises from factors such as differences in
279 goals, scope, duration, costs, risks, resources, and stakeholders involved in the
280 project. Even if two projects aim for the same value or objectives, each project differs
281 due to the context in which it is carried out. These differences require tailored
282 management approaches to meet the specific needs and challenges of each project.
283 As a result, the unique context of each project requires customized strategies for
284 success.

285 For example, a large housing development may involve a single construction vendor
286 in a single government district. However, each of those housing units may involve
287 varying lenders and buyers, distinct customization requests, and unique grading
288 requirements from one plot to another.

289 • **Value creation through change management.** Projects, in pursuit of value, drive
290 change in organizations. From a business perspective, a project is aimed at moving
291 an organization from one state to another to achieve a specific objective (see Figure
292 1-1). Before the project begins, an organization is in its current state. The desired
293 result of the change driven by the project is described as the future state.

294 For some projects, this may involve creating a transition state where multiple steps
295 are made along a continuum to achieve the future state. The successful completion
296 of a project results in the organization moving to the future state and achieving value
297 for the organization, as defined by key stakeholders.

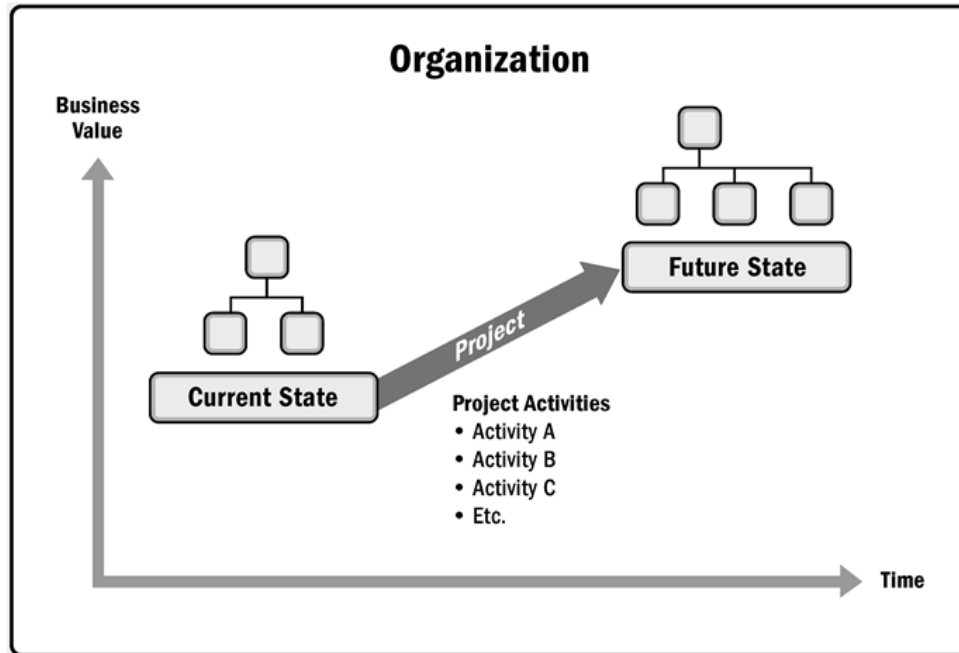


Figure 1-1. Organizational State Transition via a Project

298

299

300

301 In the context of organizational change or transformation, “change management” may be
 302 required beyond the scope of the project itself. This change management often involves a
 303 separate organization or function dedicated to ensuring that the intended benefits of the
 304 project materialize and have a long-lasting impact. Change management focuses on
 305 preparing, supporting, and helping individuals, teams, and organizations in making
 306 organizational changes. This preparation helps ensure that the changes introduced by the
 307 project are effectively integrated and sustained within the organization, thereby maximizing
 308 the project’s value and ensuring its long-term success.

309

310 1.3.2 Connecting Organizational Governance and Project Governance in

311 Project Initiation

312 Organizational governance provides direction and control through policies and processes
 313 to meet strategic and operational goals. Typically overseen by a board of directors,
 314 organizational governance ensures accountability, fairness, and transparency to its

315 stakeholders. Organizational governance can influence the governance of portfolios,
316 programs, and projects in several ways:

- 317 • Enforcing legal, regulatory, standards, and compliance requirements;
- 318 • Defining ethical, social, and environmental responsibilities; and
- 319 • Specifying operational, legal, financial, and risk policies.

320

321 Project governance, on the other hand, is the framework that guides project management
322 activities to create a unique product, service, or result to meet organizational, strategic, and
323 operational goals. Project governance provides structure, processes, roles, responsibilities,
324 accountabilities, and decision-making models for managing the project. Project
325 governance, as a project management domain, is discussed further in Section 2.1 of *A Guide*
326 *to the Project Management Body of Knowledge (PMBOK® Guide)*.

327

328 *1.3.2.1 Project Initiation*

329 Organizational leaders initiate projects in response to factors affecting their organizations.
330 Projects enable organizations to make necessary changes to address these factors. The
331 factors can be categorized into four areas:

- 332 • Meeting regulatory, legal, or social requirements;
- 333 • Satisfying stakeholder requests or needs;
- 334 • Implementing or changing business or technological strategies; and
- 335 • Creating, improving, or fixing products, processes, organizations, or services.

336

337 By responding to these factors, leaders can ensure an organization's viability. Projects
338 provide the means to make these changes and should ultimately link to the organization's
339 strategic objectives and business value.

340

341 1.3.3. Operations and Project Management

342 Operations management is concerned with the ongoing production of goods and/or
343 services. Operations management ensures that business operations continue efficiently by
344 using the optimal resources needed to meet customer demands. Operations is concerned
345 with managing processes that transform inputs (e.g., materials, components, energy, and
346 labor) into outputs (e.g., products, goods, and/or services). Operations management is
347 outside of the scope of formal project management as described in this guide.

348

349 Changes in business or organizational operations may be the focus of a project—especially
350 when there are substantial changes to business operations because of a new product or
351 service delivery. Ongoing operations are outside of the scope of a project. However, there
352 are intersecting points where the two areas cross. For example, projects can intersect with
353 operations at various points during a product life cycle, such as:

- 354 • When developing a new product, upgrading a product, or expanding outputs;
- 355 • While improving product delivery operations or the product development process;
- 356 • At the end of the product life cycle; and
- 357 • At each closeout phase.

358

359 At each point, deliverables and knowledge are transferred between the project and
360 operations for implementation of the delivered work. This implementation occurs through a
361 transfer of project resources or knowledge to operations or through a transfer of operational
362 resources to the project.

363

364 1.3.4. Relationship of Portfolio, Program, Project, and Operations

365 Management

366 Using project management processes, tools, and techniques puts in place a sound
367 foundation for organizations to achieve their goals and objectives. Portfolios, programs,
368 projects, and operations are integral components of an organization, each serving
369 interconnected roles.

370

371 Projects are often managed as stand-alone initiatives, but they can also be part of larger
372 portfolios or programs. When projects are grouped together into a program, they are
373 managed in a coordinated manner to achieve benefits not available from managing them
374 individually. Programs drive significant organizational change and improvement; they are
375 not merely large projects.

376

377 Some organizations use a project portfolio to manage multiple programs and projects that
378 are underway at any given time. A portfolio is a group of programs, projects, and related
379 activities selected and managed to achieve strategic objectives. Portfolio management
380 involves selecting, prioritizing, and controlling an organization's programs and projects in
381 line with its strategic goals. This holistic view ensures that resources are allocated
382 efficiently, and that the portfolio delivers maximum value.

383

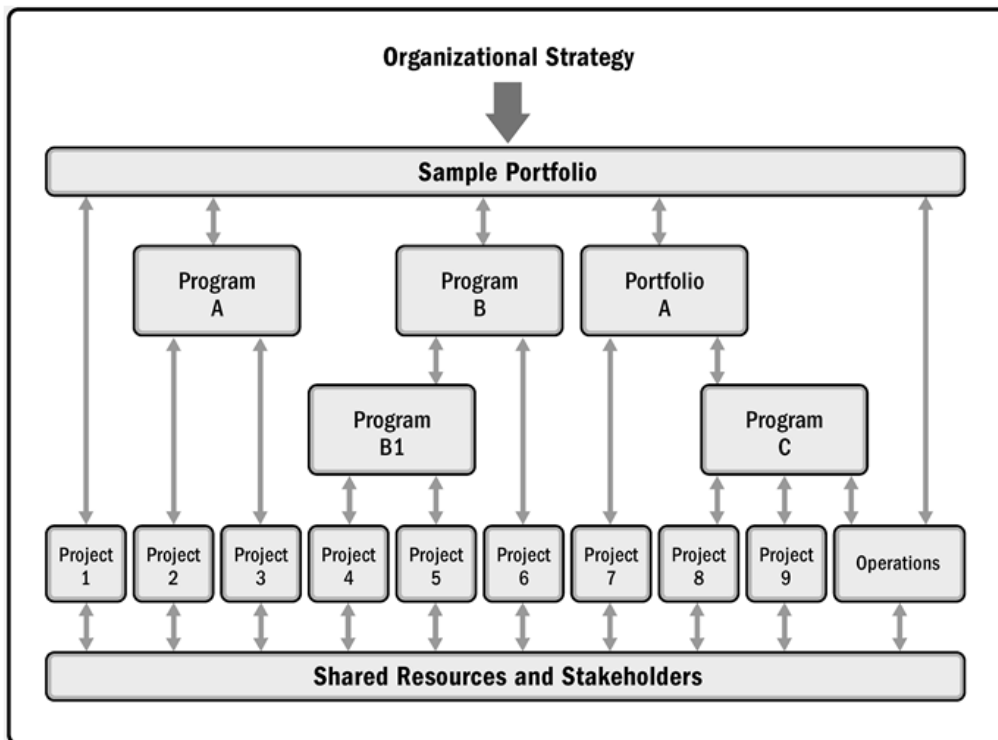
384 Portfolios, programs, projects, and operations often engage with the same stakeholders and
385 may compete for the same resources. This overlap should implement effective coordination
386 to avoid conflicts and maintain a balanced approach to resource allocation and stakeholder
387 engagement. Portfolio, program, and project managers should work together to align their
388 efforts with the organization's strategic objectives.

389

390 Figure 1-2 illustrates a sample portfolio structure indicating relationships among the
391 programs, projects, shared resources, and stakeholders. Organizational and portfolio

392 planning impact the components by means of prioritization based on risk, funding, and other
 393 considerations. The portfolio view allows organizations to see how the strategic goals are
 394 reflected in the portfolio. This portfolio view also enables the implementation and
 395 coordination of appropriate portfolio, program, and project governance. This coordinated
 396 governance allows for authorized allocation of human, financial, and physical resources
 397 based on expected performance and benefits.

398



399

400

Figure 1-2. Portfolios, Programs, Projects, and Operations

401

402 Table 1-1 gives a comparative overview of portfolios, programs, and projects from an
 403 organizational perspective. The table highlights key differences and similarities in terms of
 404 definition, scope, change, planning, management, monitoring, and success criteria.

Table 1-1. Comparative Overview of Portfolios, Programs, and Projects

Organizational Project Management			
	Projects	Programs	Portfolios
Definition	A temporary initiative in a unique context undertaken to create value	A group of related projects and activities that are managed in a coordinated manner to obtain value not available from managing them individually	A group of programs, projects, and related activities selected and managed to achieve strategic objectives
Scope	Defined objectives, progressively elaborated	Encompasses the scope of its components	Organizational scope aligned with strategic objectives
Change	Managed and controlled processes	Adaptable to optimize value delivery	Continuous monitoring of broader changes
Planning	Predictive, adaptive, or hybrid, depending on the organization and context	High-level plans that track interdependencies	Strategic planning and resource allocation
Monitoring	Monitoring and controlling outputs	Monitors progress of component projects	Monitors strategic changes and resource allocation
Success	Measured by value, including output quality, timeliness, budget compliance, and customer satisfaction	Measured by the program's ability to deliver value collectively	Measured by strategic value and overall change management success

406

407

408

409

410

411 A System for Value Delivery

412 The information in this section provides a context for value delivery, governance, project
413 functions, the project environment, and product management.

- 414 • **Section 2.1 Creating Value.** This section describes how projects operate within a
415 system to produce value for organizations and their stakeholders.
- 416 • **Section 2.2 Functions Associated With Projects.** This section identifies the
417 functions that support projects.
- 418 • **Section 2.3 The Project Environment.** This section identifies internal and external
419 factors that influence projects and the delivery of value.
- 420 • **Section 2.4 Product Management Considerations.** This section identifies the
421 ways portfolios, programs, projects, and products relate to one another.
- 422 • **Section 2.5 Project Management Roles.** This section describes the various roles
423 of those involved in managing projects and their functions.

424

425 2.1 Creating Value

426 Projects exist within a larger system such as a governmental agency, organization, or
427 contractual arrangement. For the sake of brevity, this standard uses the term *organization*
428 when referring to government agencies, enterprises, contractual arrangements, joint
429 ventures, and other arrangements. Organizations create value for stakeholders, and the
430 expected value to be created via any project investment should meet or exceed the threshold
431 for targets, both financial and nonfinancial, that have been set. Projects are specifically
432 designed to maximize value for an organization and its stakeholders.

433

434 Business value is any form of tangible or intangible elements that contribute to the overall
435 health and well-being of the organization during a project, at the end of the project, and/or in
436 the long run. Table 2-1 offers examples of such elements.

437

438

Table 2-1. Examples of Business Value

Tangible Elements	Monetary assets	Stockholder equity	Utility	Fixtures	Tools	Market share
Intangible Elements	Goodwill	Brand recognition	Public benefit	Trademarks	Strategic alignment	Reputation

439

440 The following are some examples of ways that projects meet or exceed expected value
441 thresholds. Note that such value thresholds should always be considered in their
442 investment context—that is, the expected value should meet or exceed a target threshold of
443 return on project investments, whether that value is financial or nonfinancial such as:

- 444 • Creating a new product, service, or result that meets the needs of customers or end
445 users;
- 446 • Delivering the project within baseline when the project’s constraints baseline
447 represents a high-value outcome;
- 448 • Contributing to community development, environmental sustainability, and ethical
449 responsibility;
- 450 • Improving efficiency, productivity, effectiveness, or responsiveness;
- 451 • Enabling the changes needed to facilitate organizational transition to its desired
452 future state; and
- 453 • Sustaining benefits enabled by previous programs, projects, or business operations.

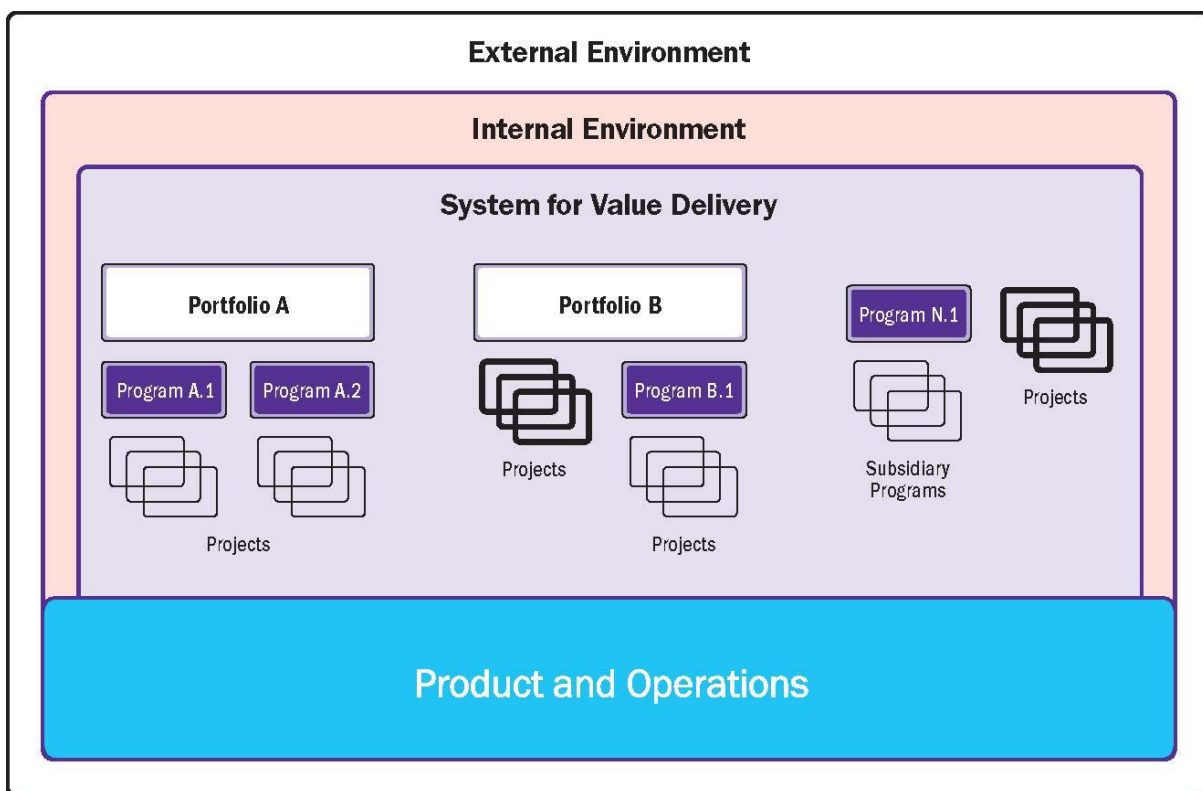
454

455 2.1.1 Value Delivery Components

456 Portfolios, programs, projects, products, and operations can each generate value, either
457 individually or collectively. Working together, these components comprise a system for

458 delivering value that is aligned with the organization’s strategy. Figure 2-1 shows an example
459 of a system to deliver value that has two portfolios comprised of programs and projects. The
460 figure also shows a stand-alone program with projects and stand-alone projects not
461 associated with portfolios or programs. Any of the programs or projects could include
462 products. Operations can directly support and influence portfolios, programs, and projects,
463 as well as other business functions, such as payroll or supply chain management. Portfolios,
464 programs, and projects influence one another as well as operations.

465



466

467

Figure 2-1. Example of a System for Value Delivery

468

469 As shown in Figure 2-1, a system for value delivery is part of an organization’s internal
470 environment that is subject to policies, procedures, methodologies, frameworks,
471 governance structures, and so forth. That internal environment exists within the larger
472 external environment, which includes the economy, the competitive environment,

473 legislative constraints, etc. Section 2.4 provides more detail on internal and external
474 environments.

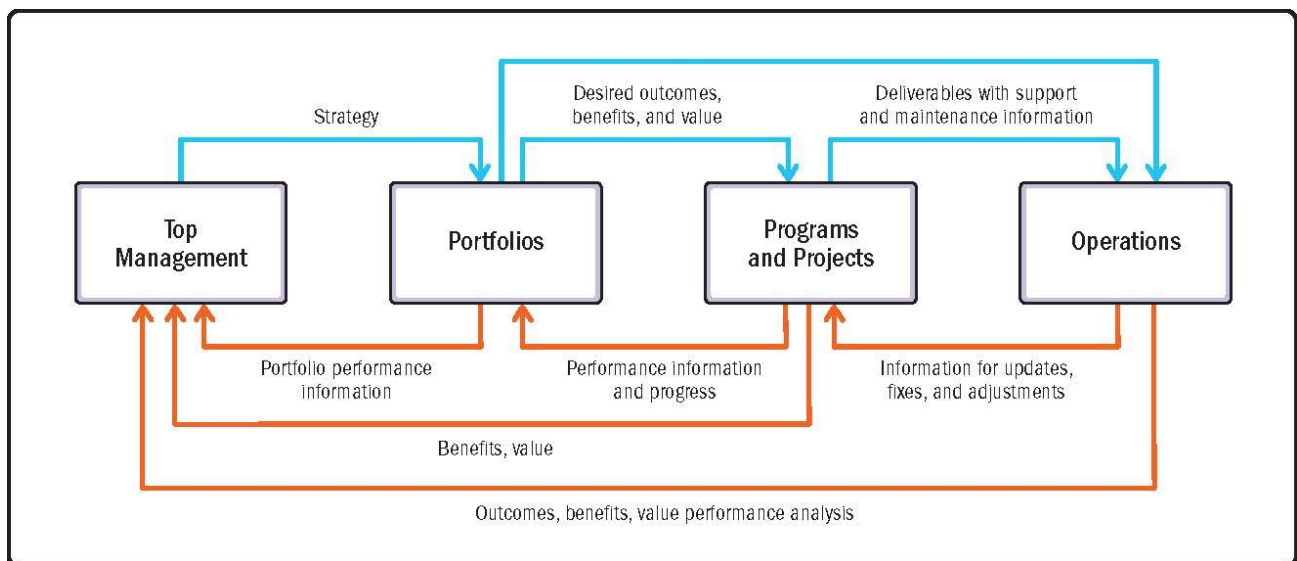
475

476 The components in a value delivery system create deliverables used to produce outcomes.
477 An outcome is the end result or consequence of a process or a project. Focusing on
478 outcomes, choices, and decisions emphasizes the long-range performance of the project.
479 The outcomes create benefits, which are gains realized by the organization. Benefits, in turn,
480 create value, which is something of worth, importance, or usefulness. Because all projects
481 are investments, their expected value—whether financial or nonfinancial—should meet or
482 exceed target thresholds in order to justify the investment in the first place.

483

484 A value delivery system works most effectively when information and feedback are shared
485 consistently among all components, keeping the system aligned with strategy and attuned
486 to the environment. Figure 2-2 demonstrates an example of how information flows
487 effectively throughout the system.

488



489

490

Figure 2-2. Example Information Flow

491 2.1.2 Assessing Project Success

492 A project's positive impact extends beyond its financial return. While achieving financial
493 metrics is crucial, project success also encompasses a broader range of benefits such as
494 acquiring new customers, being first to market, implementing technological or process
495 improvements, complying with new standards and regulations, and attaining social and
496 environmental sustainability goals.

497 There is a difference between the success of the project result and the success of the project
498 management activities. For example, in Sydney, Australia, the well-known Sydney Opera
499 House project's initial budget was US\$7 million and the construction was expected to take
500 4 years. The final expenditure at completion was US\$107 million and the completion took 14
501 years. Today, the monument is a UNESCO World Heritage site—the most known landmark
502 on the continent—and is visited each year by 10.9 million people. The management of this
503 project is generally considered a failure but the project result exceeded the expectations
504 many times over. The successful outcome would have been even stronger had the same
505 scope been delivered years earlier and at a lower investment cost. On the other hand, for
506 example, a monorail system was built in the 1980s to connect key areas of Sydney. The
507 project was completed on time and within budget; nevertheless, it failed to attract sufficient
508 ridership and was ultimately dismantled in 2013.

509

510 2.2 Functions Associated With Projects

511 People drive project delivery. They do so by fulfilling functions that are necessary for the
512 project to run effectively and efficiently. Functions that are related to the project can be
513 fulfilled by one person, a group of people, or combined into defined roles.

514

515 Coordinating a collective work effort is extremely important to the success of any project.
516 There are different types of coordination suitable for different contexts. Some projects
517 benefit from decentralized coordination, in which project team members self-organize and
518 self-manage. Other projects benefit from centralized coordination with the leadership and

519 guidance of a designated project manager or similar role. Some projects with centralized
520 coordination can also benefit from including self-organized project teams for portions of the
521 work.

522

523 Regardless of how projects are coordinated, the collective effort of the project team delivers
524 outcomes, benefits, and value. The project team may be supported by additional functions
525 depending on the deliverables, industry, organization, and other variables. The Resources
526 project management performance domain provides examples of functions that are often
527 found on projects, although it is not a comprehensive list. In addition to these functions,
528 other functions may be necessary to enable project deliverables that produce the desired
529 outcomes. The needs of the project, organization, and environment influence which
530 functions are used on a project and how those functions are carried out. Sections 2.2.1
531 through 2.2.7 provide examples of functions that are often found in projects, although they
532 do not provide a comprehensive list.

533

534 2.2.1 Provide Oversight and Coordination

535 People providing oversight and coordination help the project team to deliver value, typically
536 by orchestrating the work of the project, removing obstacles, and protecting the focus of the
537 team. The specifics of how this function is carried out within the project team can vary
538 among organizations but can include leading the planning and monitoring and controlling
539 activities. In some organizations, this function may involve some evaluation and analysis
540 activities as part of the preliminary project activities. Coordination includes consulting with
541 executives and business unit leaders on ideas for advancing objectives, improving project
542 performance, and meeting customer needs. The coordination activities may also include
543 assisting in business analysis, tendering and contract negotiations, and business case
544 development. Oversight may be involved in follow-on activities related to benefits realization
545 and sustainment after the project deliverables are finalized, but before formal closure of the

546 project. This function can support portfolios and programs within which the project is
547 initiated. Ultimately, the function is tailored to fit the organization.

548

549 2.2.2 Feedback

550 People in this function contribute perspectives, insights, direction, and expectations. In
551 projects that use adaptive or hybrid approaches, the need for ongoing feedback is greater
552 because the project teams are exploring and developing product elements within specific
553 increments. In some project environments, the customer or end user engages with the
554 project team for periodic reviews and feedback. In some projects, a representative of the
555 customer or client participates on the project team. The customer and end-user input and
556 feedback needs are determined by the nature of the project and the guidance or direction
557 that may be required to deliver value.

558

559 2.2.3 Facilitate and Support

560 The facilitation and support function may be closely related to providing oversight and
561 coordination, depending on the nature of the project. The work involves encouraging project
562 team member participation, collaboration, a collective sense of responsibility for the work
563 output, and shared motivation in pursuit of the target outcome. Facilitation helps the project
564 team to create consensus around solutions, resolve conflicts, and make decisions.
565 Facilitation may also be used to coordinate meetings and contribute in an unbiased way to
566 the advancement of project objectives. Supporting people through change and helping to
567 address obstacles that can prevent success should also be part of this function. This
568 support may include evaluating performance and providing individuals and project teams
569 with feedback to help them learn, adapt, and improve.

570

571 2.2.4 Perform Work

572 This group of people provides the knowledge, skills, and experience necessary to produce
573 the products and realize the outcomes of the project. Work can be full time or part time for
574 the duration of the project or for a limited period, and the work can be colocated or virtual,
575 depending on the environmental factors. Some work may be highly specialized, while other
576 work may be performed by project team members who have broad skill sets.

577

578 2.2.5 Apply Expertise

579 People in this function provide the knowledge, vision, and expertise in a specific subject for
580 a project. These people offer advice and support throughout the organization and contribute
581 to the project team’s learning process and work accuracy. People providing this expertise
582 can be external to the organization or internal project team members and may be required
583 for the whole project or during a specific timeframe. In a portfolio context, the unique skill
584 mix brought by experts and other team members is often the “pace setter” of value delivery
585 for the whole organization, and honoring the pace-setting power of this unique skill mix can
586 accelerate the flow of work on every project.

587

588 2.2.6 Provide Business Direction and Insight

589 People performing this function guide and clarify the direction of the project or product
590 outcome. This function involves prioritizing the requirements or backlog items based on
591 business value, dependencies, and technical or operational risk. People in this function
592 provide feedback to project teams and set direction for the next increment or element to be
593 developed or delivered. This function involves interacting with other stakeholders,
594 customers, and project teams to define the product direction. The general goal is to
595 maximize the value of the project deliverable and the return on project investments. In
596 adaptive and hybrid environments, direction and insight may be provided using a specific
597 cadence. In predictive environments, there may be designated checkpoints for presentation
598 of—and feedback on—project progress.

599 2.2.7 Provide Resources

600 People in this function promote the project and communicate the organization’s vision,
601 goals, and expectations to the project team and broader stakeholder community. These
602 people advocate for the project and the project team by helping to secure the decisions,
603 resources, and authority that allow project activities to progress. They may also serve as
604 liaisons between senior management and the project team, playing a supporting role in
605 keeping projects aligned to business objectives, removing obstacles, and addressing issues
606 outside the bounds of the project team’s decision authority. People in this function provide
607 an escalation path for problems, issues, or risks that project teams cannot resolve or
608 manage on their own, such as a shortage of funding or other resources, or high-value target
609 dates that are unlikely to be met without intervention from this function.

610

611 2.3 The Project Environment

612 Projects exist and operate within internal and external environments that have varying
613 degrees of influence on value delivery. Internal and external environments can influence
614 planning and other project activities. These influences may yield a favorable, unfavorable, or
615 neutral impact on project characteristics, stakeholders, or project teams. Two major
616 categories of influences are enterprise environmental factors (EEFs) and organizational
617 process assets (OPAs).

618

619 Enterprise environmental factors may originate from the environment outside of the project
620 and from outside of the enterprise. These EEFs may have an impact at the organizational,
621 portfolio, program, or project level.

622

623 Organizational process assets are internal to the organization. These OPAs may arise from
624 the organization itself, a portfolio, a program, another project, or a combination of these.
625 Figure 2-3 shows the breakdown of project influences into EEFs and OPAs.

626

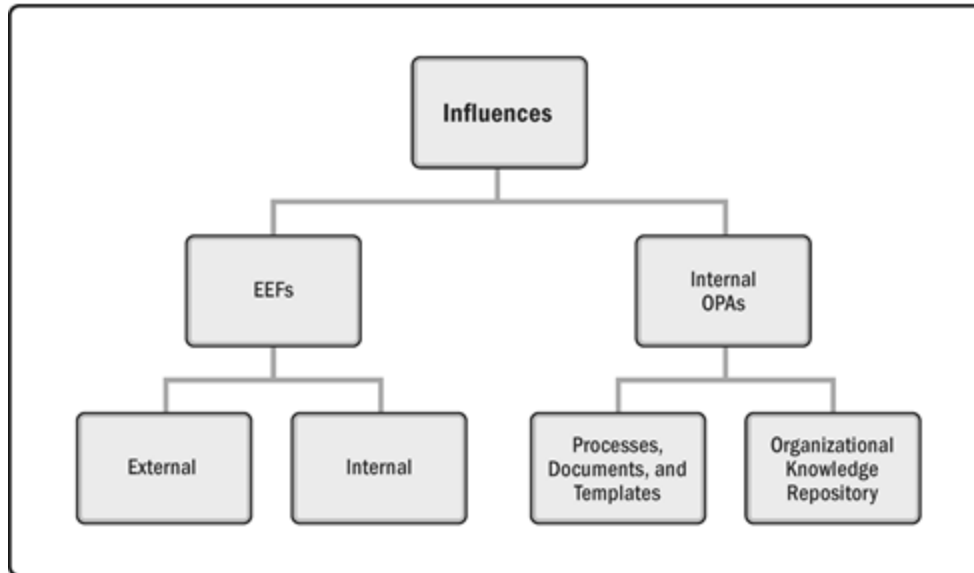


Figure 2-3. Project Influences

627
628
629

630 2.3.1 Enterprise Environmental Factors

631 Enterprise environmental factors refer to conditions, not directly influenced by the project
632 team, that influence, constrain, or direct the project. These conditions can be internal and/or
633 external to the organization. The EEFs are considered as inputs to many project management
634 processes, specifically for most planning processes. These factors may enhance or
635 constrain project management options. In addition, these factors may have a positive or
636 negative influence on the outcome.

637

638 Enterprise environmental factors vary widely in type or nature. These factors need to be
639 considered if the project is to be effective. The EEFs include but are not limited to the factors
640 described in Sections 2.3.2 and 2.3.3.

641

642 2.3.2 Enterprise Environmental Factors Internal to the Organization

643 The following are examples of EEFs that are internal to the organization:

- 644 • **Organizational culture, structure, and governance.** Examples include vision,
645 mission, values, beliefs, cultural norms, leadership styles, hierarchy and authority
646 relationships, organizational styles, ethics, codes of conduct, policies, and
647 procedures.
- 648 • **Geographic distribution of facilities and resources.** Examples include factory
649 locations and virtual teams.
- 650 • **Infrastructure.** Examples include existing facilities, equipment, organizational
651 telecommunications channels, information technology hardware, availability, and
652 capacity.
- 653 • **Information technology software.** Examples include scheduling software tools,
654 configuration management systems, web interfaces to other online automated
655 systems, and work authorization systems.
- 656 • **Resource availability.** Examples include contracting and purchasing constraints,
657 approved providers and subcontractors, and collaboration agreements.
- 658 • **Employee capability.** Examples include existing human resources expertise, skills,
659 competencies, and specialized knowledge.

660

661 2.3.3 Enterprise Environmental Factors External to the Organization

662 The following are examples of EEFs that are external to the organization:

- 663 • **Marketplace conditions.** Examples include competitors, market share brand
664 recognition, and trademarks.
- 665 • **Social and cultural influences and issues.** Examples include political climate,
666 codes of conduct, ethics, and perceptions.
- 667 • **Legal restrictions.** Examples include country or local laws and regulations related
668 to security, data protection, business conduct, employment, and procurement.
- 669 • **Academic research.** Examples include industry studies, publications, and
670 benchmarking results.

- 671 • **Government or industry standards.** Examples include regulatory agency
672 regulations and standards related to products, production, environment, quality, and
673 workmanship.
- 674 • **Financial considerations.** Examples include currency exchange rates, interest
675 rates, inflation rates, tariffs, and geographic location.
- 676 • **Physical environmental elements.** Examples include working conditions, weather,
677 and constraints.

678

679 2.3.4 Organizational Process Assets

680 Organizational process assets, depending on the industry, organization, and model, may
681 include the plans, processes, documents, templates, and knowledge repositories specific
682 to and used by the performing organization. These assets influence the management of the
683 project.

684

685 Organizational process assets may include any artifact, practice, or knowledge from any or
686 all of the performing organizations involved in the project, which can be used to execute or
687 govern the project. The OPAs also include the organization’s lessons learned from previous
688 projects and historical information, as well as from previous work carried out. The OPAS are
689 inputs to many project management processes and may include completed schedules, risk
690 data, and earned value data. Since OPAs are internal to the organization, the project team
691 members may be able to update and add to the OPAs as necessary throughout the project.
692 They may be grouped into two categories:

- 693 • **Plans, processes, and documents.** Generally, these assets are not updated as part
694 of the work that must be accomplished for the outcomes of the project and are
695 usually established by the project management office (PMO) or another function
696 outside of the project. These assets can be updated only by following the appropriate
697 organizational policies. Some organizations encourage project teams to tailor

698 templates, life cycles, and checklists for the project. In these cases, the project team
699 should tailor those assets according to the needs of the project.

700 • **Organizational knowledge repositories.** These assets are updated throughout the
701 project with project information. For example, information on financial performance,
702 lessons learned, performance metrics and issues, and defects are continually
703 updated throughout the project.

704

705 2.3.5 Plans, Processes, and Documents

706 The organization's plans, processes, and documents for conducting project work include but
707 are not limited to:

- 708 • Tailoring guidelines and criteria for the organization's set of standard processes and
709 procedures to satisfy the specific needs of the project;
- 710 • Product and project life cycles as well as methods and procedures (e.g., project
711 management methods, estimation metrics, process audits, improvement targets,
712 checklists, and standardized process definitions for use in the organization);
- 713 • Templates (e.g., project management plans, project documents, project registers,
714 report formats, contract templates, risk categories, risk statement templates,
715 probability and impact definitions, probability and impact matrices, and stakeholder
716 register templates);
- 717 • Preapproved supplier lists, contract templates (e.g., fixed-price, cost-reimbursable,
718 and time and materials [T&M] contracts) and proposal evaluation criteria;
- 719 • Progress monitoring to meet or exceed the project's value proposition, reoptimizing
720 the project baseline when advantageous;
- 721 • Knowledge repository creation;
- 722 • Change control procedures;
- 723 • Traceability matrices;
- 724 • Issue and defect management processes;

- 725 • Resource availability control and assignment management;
- 726 • Processes for prioritizing, approving, and issuing work authorizations;
- 727 • Templates;
- 728 • Standardized guidelines, work instructions, and performance measurement criteria;
- 729 • Verification and validation processes; and
- 730 • Project closure guidelines or requirements.

731

732 2.3.6 Organizational Knowledge Repositories

733 The organizational knowledge repositories for storing and retrieving information include but
734 are not limited to:

- 735 • Configuration management knowledge repositories containing the versions of
736 software and hardware components and baselines of all performing organization
737 standards, policies, procedures, and project documents;
- 738 • Financial data repositories containing information such as labor hours, incurred
739 costs, budgets, and any project cost overruns;
- 740 • Historical information and lessons learned knowledge repositories such as project
741 records and documents, all project closure information and documentation,
742 information regarding both the results of previous project selection decisions and
743 previous project performance information, and information from risk activities;
- 744 • Issue and defect management data repositories containing issue and defect status,
745 control information, issue and defect resolution, and action item results;
- 746 • Data repositories for metrics used to collect and make available measurement data
747 on processes and products; and
- 748 • Project files from previous projects such as scope, cost, schedules, performance
749 measurement baselines, project calendars, project schedule network diagrams, risk
750 registers, risk reports, and stakeholder registers.

751

752 **2.3.7 Organizational Structures**

753 Determination of the appropriate organizational structure type is a result of the study of
 754 trade-offs between two key variables. The variables are the organizational structure types
 755 available for use and how to optimize them for a given organization. There is not a one-size-
 756 fits-all structure for any given organization. The final structure for a given organization is
 757 unique due to the numerous variables to be considered. Organizational structures take
 758 many types. Table 2-2 compares several types of organizational structures and their
 759 influence on projects.

760
761

Table 2-2. Influences of Organizational Structures on Projects

Organizational Structure Type	Project Characteristics			
	Work Groups Arranged By	Project Manager’s Authority	Project Manager’s Role	Resource Availability
Organic or simple	Flexible; people working side by side	Low	Part-time role; may or may not be a designated job role such as coordinator	Little or none
Functional (centralized)	Job being done (e.g., engineering, manufacturing)	Low	Part-time role; may or may not be a designated job role such as coordinator	Little or none
Multidivisional (may replicate functions for each division with little centralization)	One of the following: product; production processes; portfolio; program;	Low	Part-time role; may or may not be a designated job role such as coordinator	Little or none

	geographic region; customer type			
Matrix—strong	By job function, with project manager as a function	Moderate to high	Full-time, designated job role	Moderate to high
Matrix—weak	Job function	Low	Part-time role; done as part of another job and not a designated job role such as coordinator	Low
Matrix— balanced	Job function	Low to moderate	Part-time role; embedded in the functions as a skill and may not be a designated job role such as coordinator	Low to moderate
Project- oriented (composite, hybrid)	Project	High to almost total	Full-time, designated job role	High to almost total
Virtual	Network structure with nodes at points of contact with other people	Low to moderate	Full-time or part- time role	Low to moderate
Agile	Team itself	Low	Full-time or part- time role	High to almost total

PMO*	Mix of other types	High to almost total	Full-time, designated job role	High to almost total
-------------	--------------------	----------------------	--------------------------------	----------------------

762 *PMO refers to a portfolio, program, or project management office or organization.

763

764 **2.4 Product Management Considerations**

765 The disciplines of portfolio, program, project, and product management are linked. While
 766 portfolio, program, and product management are beyond the scope of this standard,
 767 understanding each discipline and the relationships among them provides a useful context
 768 for projects where the deliverables are products.

769

770 A product is an artifact that is produced, is quantifiable, and can be either an end item itself
 771 or a component item. Product management is the integration of people, data, processes,
 772 and business systems to create, maintain, and develop a product or service throughout its
 773 life cycle. The product life cycle is a series of phases that represents the evolution of a
 774 product, from introduction through growth, maturity, and to retirement.

775

776 Product management may initiate programs or projects at any point in the product life cycle
 777 to create or enhance specific components, functions, or capabilities (see Figure 2-4). The
 778 initial product may begin as a deliverable of a program or project. Throughout its life cycle, a
 779 new program or project may add or improve specific components, attributes, or capabilities
 780 that create additional value for customers and the sponsoring organization. In some
 781 instances, a program can encompass the full life cycle of a product or service to manage
 782 benefits and create value for the organization more directly.

783

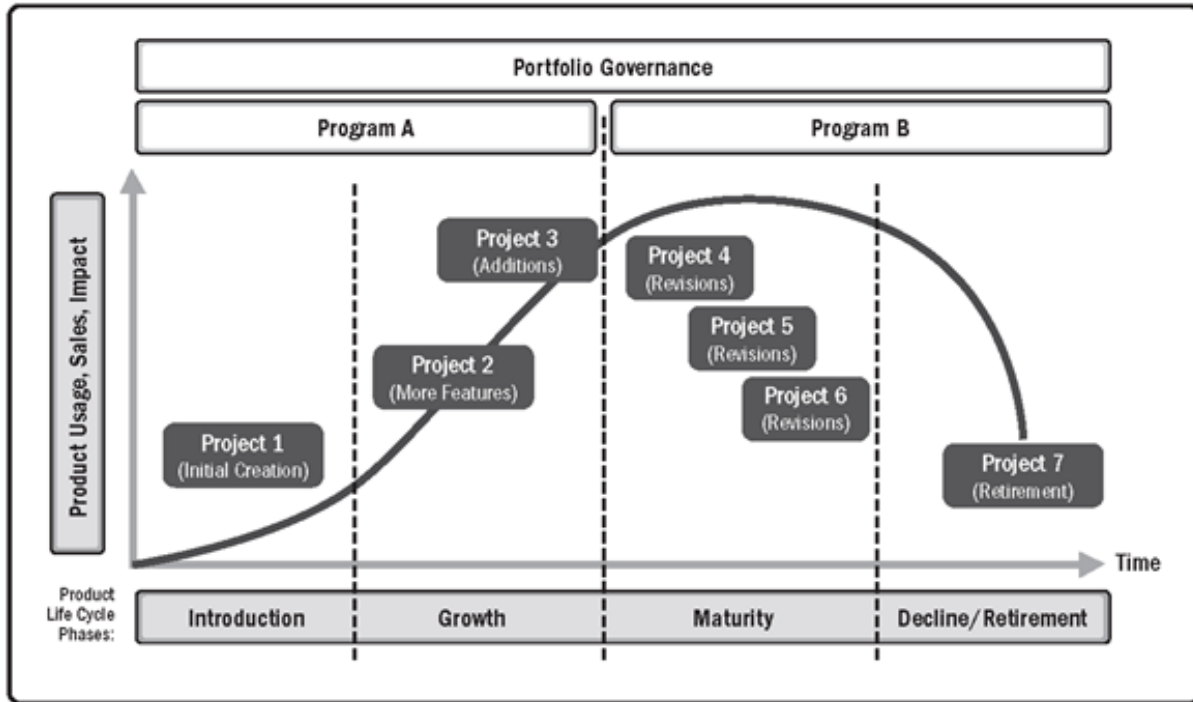


Figure 2-4. Sample Product Life Cycle

784

785

786

787 Product management can exist in different forms, including but not limited to:

788 • **Program management within a product life cycle.** This approach incorporates
 789 related projects, subsidiary programs, and program activities. For very large or long-
 790 term products, one or more product life cycle phases may be sufficiently complex to
 791 merit a set of programs and projects working together.

792 • **Project management within a product life cycle.** This approach oversees the
 793 development and maturity of product capabilities as an ongoing business activity.
 794 Portfolio governance charters individual projects as needed to perform
 795 enhancements and improvements or to produce other unique outcomes.

796 • **Product management within a program.** This approach applies the full product life
 797 cycle within the purview and boundaries of a given program. A series of subsidiary
 798 programs or projects may be chartered to achieve specific benefits for a product.
 799 Those benefits can be enhanced by applying product management competencies
 800 like competitive analysis, customer acquisition, and customer advocacy.

- 801 • **Product management across programs and projects.** As shown in Figure 2-4, a
802 product life cycle often spans multiple programs and projects, and thus calls for
803 effective management across those programs and projects.

804
805 While product management is a separate discipline with its own body of knowledge, it
806 represents a key integration point within the program management and project management
807 disciplines. Programs and projects with deliverables that include products use a tailored and
808 integrated approach that incorporates all of the relevant bodies of knowledge and their
809 related practices, methods, and artifacts.

810

811 2.5 Project Management Roles

812 Each function and role within a project setup adds specific value, and the project's
813 outcomes directly depend on those contributions. In this section, some key project
814 functions and roles, such as the project management team, project manager, sponsor,
815 customer, product owner, project team, and end user, that add value to a project's
816 execution are presented. However, as each enterprise and project are unique, the functions,
817 roles, and responsibilities may differ accordingly.

818

819 2.5.1 The Project Management Team

820 The project management team may consist solely of a project manager or may include more
821 individuals who form a team; both structures will be referred to synonymously in this
822 section. The project management team is critical in leading a project team to achieve the
823 project's outcome and deliver value to the organization while considering flexibility,
824 adaptability, and tailoring. The critical nature of this role is due to several factors ranging
825 from uncertainty to new ways of working. Project management teams perform various
826 functions such as facilitating and mentoring the project team and managing the processes
827 to deliver intended outcomes.

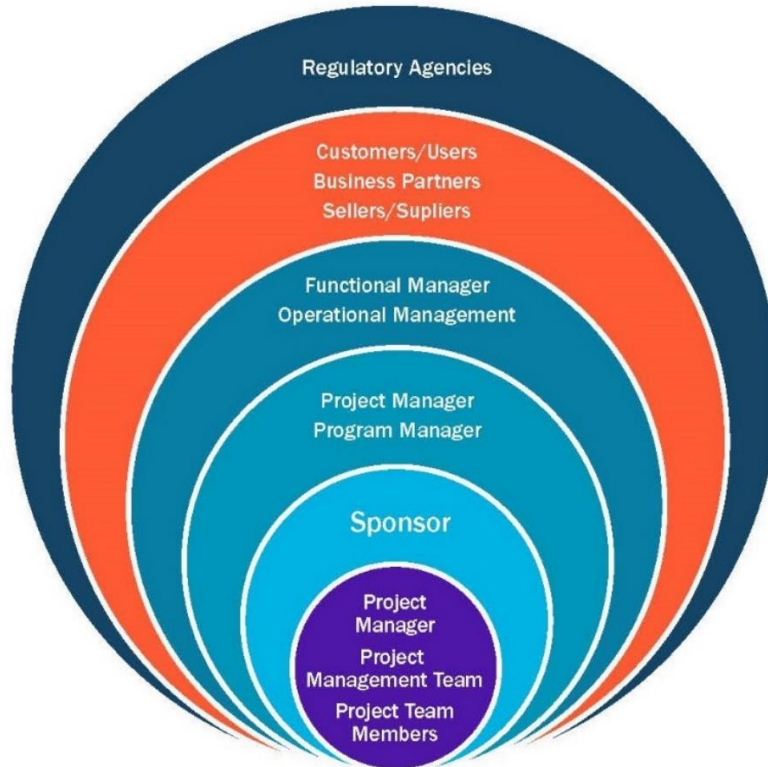
828

829 Depending on the organization's policies and processes, it is suggested that the project
830 management team is involved from project initiation through closing and, in some cases, in
831 post-project benefit analysis. Moreover, in some organizations, a project management team
832 may be involved in evaluation and feasibility analysis activities before project initiation and
833 may consult with executive and business unit leaders on ideas for advancing strategic
834 objectives, improving organizational performance, and meeting customer needs. In some
835 organizational settings, the project management team may also be called upon to manage
836 or assist in business analysis, business case development, and aspects of portfolio
837 management for a project. The project management team's role and level of involvement
838 may vary from organization to organization, and hence, the role should be tailored to fit the
839 organizational structure, like tailoring project processes.

840

841 The project management team performs numerous functions and roles within their sphere
842 of influence. The project management team is a reflection of the capabilities, value, and
843 contributions of the project management profession. The functions and roles of the project
844 management team in the various spheres of influence are shown in Figure 2-5.

845



846

847

Figure 2-5. Project Management Team Within Various Spheres of Influence

848

849 In many organizations, the title of “project manager” or “project management team” may not
 850 explicitly denote someone who is managing a project. The governance structure and context
 851 of each project often determine the assignment of project management responsibilities. For
 852 instance, in some scenarios, a functional manager, such as a finance or human resources
 853 manager, may oversee project activities, ensuring that they align with departmental goals
 854 and strategies. Also, the function and title for the role may be “project leader” or “project
 855 lead” instead of “project manager.”

856

857 In adaptive development approaches and agile project environments, it is common for a
 858 function such as “product owner” or “product manager” to handle some of the project
 859 management tasks. The titles and roles of “scrum master,” “agile coach,” “agile manager,”
 860 “agile expert,” “agile delivery manager,” “development team,” or “project team” may also

861 share some project management responsibilities that are usually performed by project
862 managers. This adaptability reflects an organization's internal regulations and constraints,
863 emphasizing that the essence of project management lies in the characteristics of the
864 project itself rather than the title of the individual overseeing it. It is crucial for any person
865 fulfilling this function, regardless of their official position, to embrace the core aspects of
866 project management to steer projects toward success. Varying examples of these agile roles
867 are described in the PMI Disciplined Agile® (DA®) tool kit.

868

869 *2.5.1.1 Interaction Between Project Management Team and Project Aspects*

870 The engagement of a project management team in project tasks is pivotal in bringing focus
871 and clarity to the work. A competent project management team should prioritize tasks
872 effectively, discerning which are most urgent and important, and allocate attention
873 accordingly. This prioritization helps ensure that resources are optimized and that critical
874 project milestones are met on schedule. The project management team's presence
875 catalyzes progress and efficiency, maintaining project momentum through strategic
876 oversight and resource management.

877

878 There are many leadership styles that a project management team can adopt based on the
879 individuals, situations, team structures, stakeholders, and organizational processes.
880 Leaders should be versatile and able to switch between different leadership styles to
881 achieve a better outcome. The project management team proactively interacts and
882 negotiates with other project management teams, project managers, and functional
883 managers for demands on critical resources, priorities on project funding, receipt or
884 distribution of deliverables, and in aligning project goals and objectives with those of the
885 organization.

886

887 Interacting with others helps to create a positive influence for fulfilling a project's various
888 needs and for sharing experiences and addressing challenges, as a project management
889 team works with and in different areas, departments, industries, and locations. The project

890 management team usually works with the project sponsor, customer, or product owner to
891 address internal political and strategic issues that may impact the team or the viability or
892 quality of the project or product. The skills of the project management team, due to the
893 complexity of the function and the increasing need for versatility and flexibility, are a mix of
894 different skills such as ways of working, power skills, and business acumen, with a sole aim
895 of accomplishing tasks without compromising their professional and social responsibility to
896 the profession and society at large.

897

898 In the context of leadership styles, situational leadership is particularly relevant for project
899 management teams. This approach emphasizes the importance of flexibility and
900 adaptability in leadership based on the evolving demands of the project. A project
901 management team should adjust their leadership style to suit the specific needs of the
902 team, the time sensitivity of tasks, and the complexity of the project. Whether it involves
903 shifting from a more directive approach during critical project phases to a supportive style
904 when team autonomy is beneficial, the ability to adapt one's leadership style is crucial for
905 navigating the diverse challenges that projects typically present. Figure 2-6 represents the
906 competencies needed by a project management team to fulfill the project outcomes in a
907 successful way. Table 2-3 details several examples of how to apply project management
908 team competencies.



909
910 **Figure 2-6. Project Management Team Competencies**
911

912 The competencies that project team members should possess include:

- 913 • **Social and professional responsibility.** This competency refers to the
914 acknowledgment that the project management team makes decisions that are
915 aligned to the common good.
- 916 • **Power skills.** This competency includes all of the human skills that a project
917 management team needs to apply to successfully execute the project (e.g.,
918 emotional intelligence [EI]). This competency is of significant importance ,
919 considering that projects are conceived to add value to society.
- 920 • **Business acumen.** This competency refers to the application of strategic thinking
921 and the alignment of the project management team within the organizational context.
922 Understanding the connections between strategy execution and projects is key to

923 ensuring that the value delivered to organizations and societies is aligned with the
 924 overall organizational strategy.

925 • **Ways of working.** This competency includes the understanding and application of
 926 the standards, methodologies, and frameworks that a project management team
 927 may use to execute projects and add value to the organization.

928 • **Getting things done.** This competency refers to the actual work and execution of
 929 ideas and projects to add value. The ability to accomplish tasks is a central
 930 competency that ensures that the expected value is delivered.

931

932 **Table 2-3. Examples of the Application of Project Management Team Competencies**

Ways of Working	Project management methodologies (predictive, adaptive)	Brainstorming techniques	Performance measurement and tracking techniques	Change management techniques
	Quality measurement tools	Legal requirements governing project management practice	Dashboarding; key performance indicators (KPIs); reporting procedures	Risk identification; monitoring and controlling; response techniques
	Project management; information management; presentation tools and techniques	Interaction of work breakdown structure (WBS) elements within the project schedule	Procurement management techniques; make-or-buy analysis	Variance and trend analysis techniques; documenting tools and techniques
Power Skills	Exercising judgment; decision-making	Leadership tools and techniques	Innovative and agile mindset	For-purpose orientation
	Team motivation methods	Negotiating; conflict resolution	Interviewing techniques; facilitation	Assessing one’s own professional strengths and weaknesses
Business Acumen	Optimization techniques (e.g., Six Sigma, Lean)	Project selection criteria (cost, feasibility, impact)	Analysis (cause and effect, baseline data)	Integrated change control processes
	Basic project accounting principles	Compliance (statute/organization)	Knowledge of the industry	Cost-benefit analysis
	Contracting methods and administration techniques; vendor management techniques	Resource planning and its contingency planning process	Strategic thinking; business case development; financial analysis	Time and cost estimation techniques; project controls
	Workflow diagramming; process and data analysis techniques; benchmarking	Generative artificial intelligence (GenAI)		

Getting Things Done	Proactive and intentional when it comes to power	Analyzing and interpreting information	Types and uses of organization charts	Prioritization and time management; feedback techniques
	Stakeholder Identification, impact analysis	Respecting other people and the resources trusted to manage the project	Problem-solving techniques (e.g., root cause analysis)	Oral and written communication techniques; communication channels and applications
	Work to acquire the power and authority to be applied within organizational policies	Ability to deal with enterprise politics; politics involves influence, negotiation, autonomy, and power	Project management information systems; communications to intended audiences	Influencing skills; understanding the requirements of different stakeholders
Professional & Social Responsibility	Project quality good practices and standards	Giving back to society as a responsibility	Adhering to applicable laws and regulations	Self-development and striving for continuous improvement
	Demonstration of a high level of personal and professional integrity	Adhering to ethical standards by respecting cultural and social norms	Extract, synthesize, and transfer knowledge to future projects	Assessing and incorporating community and stakeholder values
	Coaching and mentoring fellow professionals for advancement of the profession	Global sensitivity and cultural diversity; environmental responsibility		

933

934 *2.5.1.2 Competency Development in Project Management*

935 In project management, competency development is crucial to ensure that each team
936 member performs their duties efficiently and grows professionally within the project
937 environment. The project management team plays a pivotal function in this development by
938 fostering a learning culture that blends various competencies across the team. By
939 strategically mixing team members of different seniority levels, the project management
940 team facilitates an exchange of knowledge and skills that benefits the entire team. This mix
941 of skill levels provides mentorship and coaching opportunities that nurture less-
942 experienced team members, helping them to build their capabilities and confidence through
943 guided learning and hands-on experience.

944

945 The project management team's responsibility may extend beyond project deliverables to
946 include the professional growth of the team. This responsibility may also be taken by

947 functional managers, project management offices (PMOs), or line managers of team
948 members. Nevertheless, this skill development involves identifying individual learning
949 needs and integrating competency development into the project's workflow. Effective
950 project management teams create opportunities for individuals to take on challenges that
951 stretch their skills and provide them with constructive feedback. Additionally, by promoting
952 a culture of continuous improvement and reflective practice, the project management team
953 helps ensure that lessons learned are captured and shared, enhancing the team's collective
954 expertise. This culture drives project success and prepares individuals for more complex
955 functions in future projects, thereby strengthening the overall project management
956 discipline. For adaptive development approaches, this responsibility of competency
957 development may be handled by a scrum master or agile manager instead.

958

959 *2.5.1.3 Technological Impact on Project Management*

960 Technological advancements significantly boost the efficiency and transparency of project
961 management. Tools that support task scheduling, resource allocation, and real-time
962 communication streamline project phases from planning through execution, ensuring that
963 tasks are effectively tracked and managed. Additionally, emerging technologies like artificial
964 intelligence (AI) offer predictive insights based on historical data, helping to identify
965 potential risks and optimize project trajectories. These technologies provide critical data on
966 team performance and financial management, allowing project managers to make informed
967 decisions promptly.

968

969 The advent of cloud computing has revolutionized data storage and access, facilitating
970 seamless updates and collaboration across global teams. This technology helps ensure that
971 all team members have uniform access to essential project information, enabling quick
972 adjustments to project dynamics and maintaining continuity across dispersed teams. The
973 enhanced agility from cloud-collaboration technologies supports dynamic project
974 execution, accommodating changes swiftly without significant delays.

975

976 The project management team's function in leveraging these technologies may involve
977 diligent planning, coordination, and auditing to ensure that the selected technology serves
978 the project's best interests. The project management team should ensure the accuracy of
979 data and the neutrality of outputs, avoiding biases that could skew project results. By
980 selecting appropriate technologies and continuously monitoring their integration and
981 effectiveness, the project management team can safeguard the integrity and success of the
982 project, thereby maintaining high standards of quality and reliability in project outcomes.
983 However, in some organizations, the responsibility for technological impact and tool usage
984 may be handled by the project management office (PMO) instead of the project
985 management team. For further details, see Appendix X2 on PMOs.

986

987 2.5.2 Sponsor, Customer, and Product Owner

988 The project sponsor, customer, and product owner may be an individual or committee that
989 provides decision leadership outside of the project management team's authority and
990 power. The sponsor, customer, or product owner's active engagement and oversight
991 support the project management team to drive project outcomes efficiently. The sponsor,
992 customer, or product owner communicates the organization's vision, goals, and
993 expectations to the project management team and project team, while keeping the project
994 aligned with business objectives, facilitating executive-level decisions, helping to secure
995 resources, advocating for the project team, and addressing issues or removing obstacles
996 that are beyond project management team's authority. This individual or committee should
997 continuously monitor project progress and provide advice to the project management team
998 as required so that project's intended business benefits are realized.

999

1000 The strategic link that the sponsor, customer, or product owner provides both empowers
1001 and enables the project team to optimize its performance by maintaining alignment with the
1002 organization's strategy. Thus, their presence increases the likelihood of achieving the
1003 desired project outcome, while their absence might inversely impact the project.

1004 Further details about project teams, functions, roles, responsibilities, and characteristics
1005 are elaborated in Section 2.5 (Stakeholders performance domain) in the *PMBOK® Guide*
1006 portion of this book.

1007

1008 2.5.3 Project Team

1009 The project team is a set of individuals who are performing the project's work and are directly
1010 responsible for achieving project objectives. The team's size, composition, and skill level
1011 depend on the project's scale and complexity. The level of the project team's involvement
1012 and the coordination required will vary from project to project and should be tailored
1013 according to the project's needs. Some projects benefit from decentralized coordination in
1014 which project team members self-organize and self-manage, such as scrum development
1015 teams, while other projects benefit from centralized coordination under the leadership and
1016 guidance of a project management team, project manager, or a hybrid mix. Regardless of
1017 how coordination takes place, supportive leadership models and meaningful continuous
1018 engagement among project teams and other stakeholders are key to a successful project.
1019 Section 2.6 (Resources performance domain) in the *PMBOK® Guide* portion of this book
1020 provides further details about project teams, functions, roles, responsibilities, and
1021 characteristics of the project team.

1022

1023 2.5.4 End Users

1024 To effectively serve the end users, project management teams and project teams should
1025 engage in continuous dialogue with the end users to capture and integrate their feedback
1026 throughout the project life cycle. This engagement involves iterative testing and validation
1027 processes to help ensure that the project remains aligned with the end users' evolving
1028 needs. By prioritizing end-user satisfaction, project management teams can minimize the
1029 risks associated with delivering a product or service that does not meet the expected utility.
1030 Thus, the integration of end-user feedback not only refines the project outcome but also
1031 secures its relevance and success by confirming that the deliverables concretely address

1032 the needs and expectations of those who will ultimately use them. This strategy helps
1033 ensure that the project delivers substantial value, achieving its primary goal of satisfying the
1034 end users.

1035

1036 Project Life Cycles

1037 A project life cycle is the series of activities and/or phases that a project passes through from
1038 its start to its completion. The project life cycle provides the basic framework for managing
1039 the project. This basic framework applies regardless of the specific project work involved.

1040 Project life cycles are determined by four factors:

- 1041 • Project phases;
- 1042 • Development approach;
- 1043 • Delivery cadence; and
- 1044 • Project Management Process Groups.

1045

1046 This section explores each of those life cycle factors in detail.

1047

1048 3.1 Project Phases

1049 Projects are often decomposed into a collection of multiple phases. A project phase is a
1050 collection of logically related project activities that culminates in the completion of one or
1051 more deliverables.

1052

1053 The phases may be sequential, iterative, or overlapping. In some projects a combination of
1054 these phases may be used. Project life cycles are independent of product life cycles, which
1055 may be produced by a project. Projects may also generate services or results, which in turn
1056 enable outcomes that progressively realize the organization's strategy.

1057

1058 The phases in a life cycle can be described by a variety of attributes. Attributes may be
1059 measurable and unique to a specific phase. Attributes may include but are not limited to

1060 name, number, duration, resource requirements, entrance criteria for a project to move into
1061 that phase, and exit criteria for a project to complete a phase. A phase gate is held at the
1062 start and end of a project phase. Project phases often have a phase gate review—also known
1063 as stage gate—to check that the desired outcomes or exit criteria for the phase have been
1064 achieved before proceeding to the next phase. Exit criteria may be tied to acceptance criteria
1065 for deliverables, contractual obligations, meeting specific performance targets, or other
1066 tangible measures. The project’s performance and progress are compared to project and
1067 business documents. A decision (e.g., go/no-go decision) is made as a result of this
1068 comparison to continue to the next phase, continue to the next phase with modification, end
1069 the project, remain in the phase, or repeat the phase or elements of it.

1070
1071 Usually, it is up to the project manager and project management team to determine the best
1072 life cycle for each project, but sometimes the options are limited by the performing
1073 organization. The project life cycle should be flexible enough to meet or exceed the project’s
1074 target objectives in a way that protects and enhances the project’s value proposition as
1075 much as possible. Life cycle flexibility often includes:

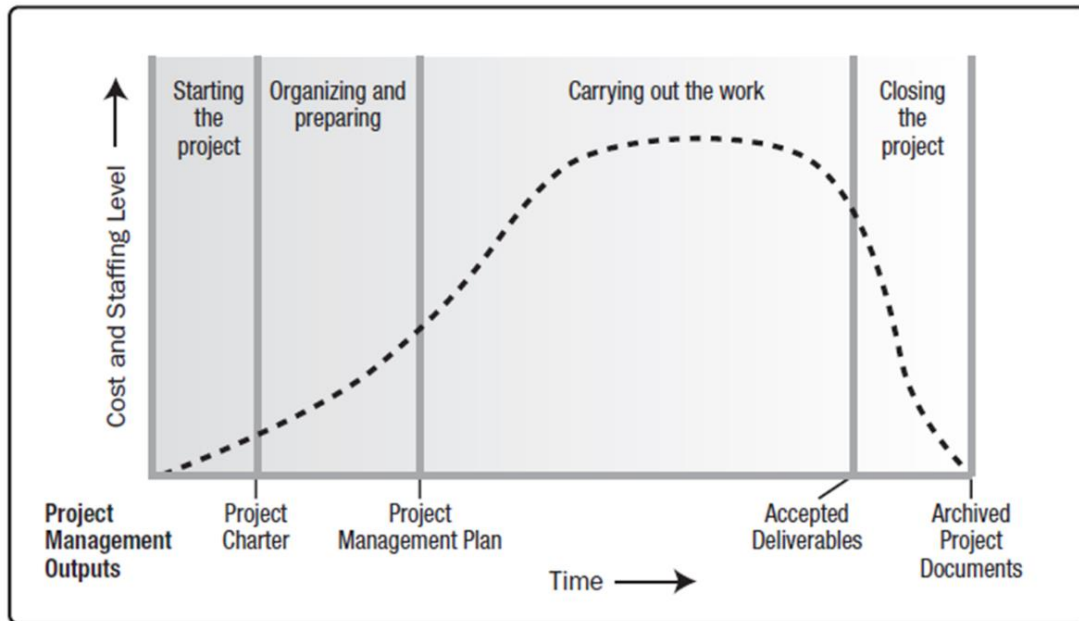
- 1076 • Selecting the development approach or mix of approaches;
- 1077 • Identifying the types of processes and activities that should be performed; and
- 1078 • Adjusting the various attributes of an activity, phase, or process. (e.g., name,
1079 duration, exit criteria, and entrance criteria).

1080
1081 It is important to note that regardless of the chosen life cycle, every project follows a similar
1082 structure: It begins with an initial phase where the goals and requirements are analyzed,
1083 followed by a phase where the actual work is carried out, and finally, a closing phase where
1084 the project's results are handed over. This sequence is consistent across all projects,
1085 regardless of their nature or methodology. Essentially, every project has a beginning, a
1086 middle phase, and an ending phase.

1087

1088 A generic project life cycle is generally impacted by a series of characteristics. Depending on
1089 the project life cycle, these may present a series of scenarios. These characteristics and its
1090 scenarios are:

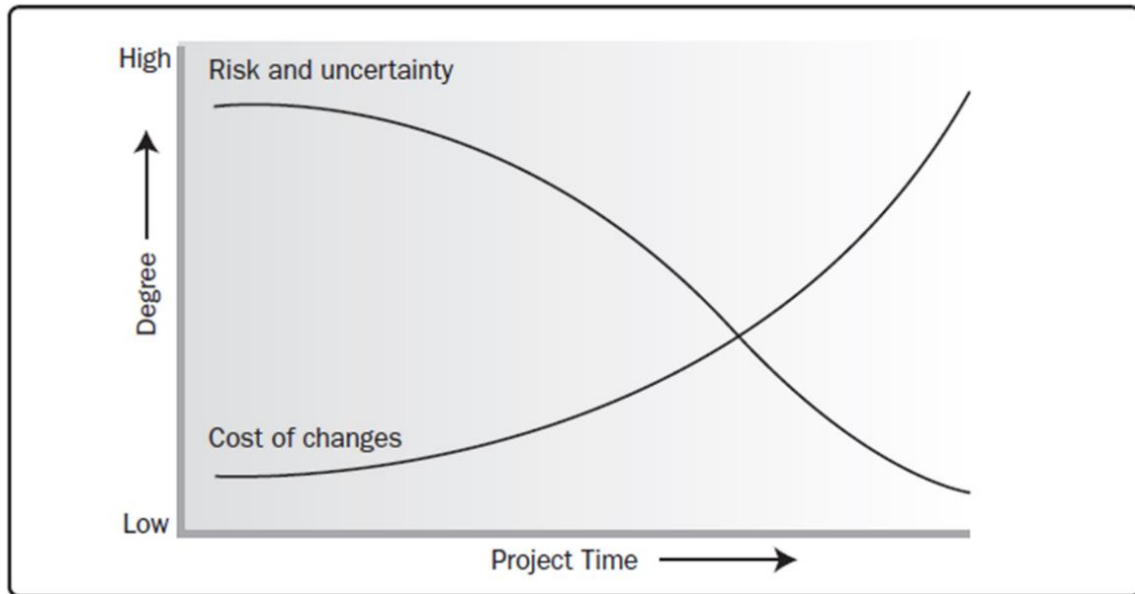
- 1091 • **Cost and staffing.** In some scenarios, levels of cost and staffing are low at the start,
1092 increase as the work is done, and drop rapidly as the project or phase ends. Another
1093 scenario may be a more stable allocation of resources and costs (see Figure 3-1).



1094
1095 **Figure 3-1. Typical Cost and Staffing Levels Across a Generic Project Life Cycle**
1096 **Structure**

- 1098 • **Risk and uncertainty.** Regardless of the project life cycle, risk and uncertainty are
1099 usually greatest at the start of the project or phase and decrease over the project's
1100 life cycle as decisions are reached and deliverables are accepted.
- 1101 • **Stakeholder influence on change.** In some scenarios the ability of stakeholders to
1102 influence the project's scope, without significantly impacting cost and schedule, is
1103 highest at the start of the project or phase and decreases as the project progresses
1104 toward completion. In other cases, the stakeholder is encouraged to participate
1105 actively in the execution process, validating that value has been delivered according

1106 to their expectations and the organization’s best interest. Consistent feedback leads
1107 to the possibility of detecting risk and its impact at an earlier stage (see Figure 3-2).
1108



1109
1110 **Figure 3-2. Impact of Variables Over Time**

1111
1112 **3.2 Development Approaches**

1113 A development approach is the means used to create and evolve the product, service, or
1114 result during the project life cycle. Note that the term “development approach” is separate
1115 from the term “development phase of the project.” There are different development
1116 approaches, and different industries may use different terms to refer to them.

1117
1118 Three commonly used approaches are predictive, adaptive, and hybrid. These approaches
1119 are often viewed as a spectrum, from the predictive approach on one end of the spectrum,
1120 to the adaptive on the other end. The hybrid approach is usually intended as a mix of
1121 predictive and adaptive approaches (see Figure 3-3).

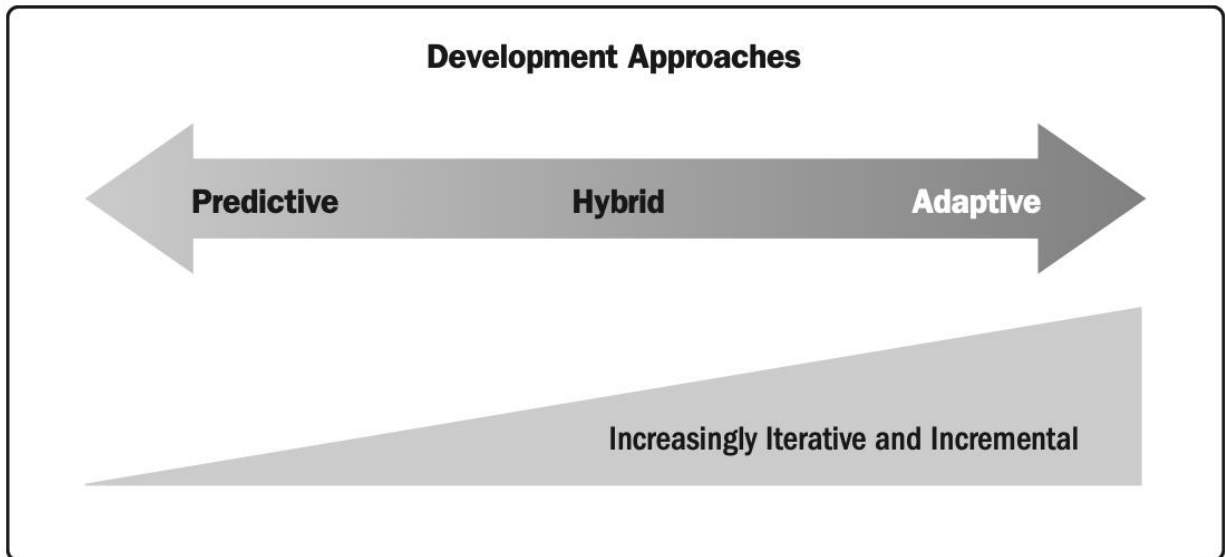


Figure 3-3. The Spectrum of Development Approaches

1122

1123

1124

1125 The choice of the setup of a project is typically made by the project manager, who, based on
 1126 the nature of the project, carries out the necessary evaluations for establishing the
 1127 framework and way of working with the team.

1128

1129 The main factors that play a role in the choice of the approach are related to the
 1130 requirements, scope, and goals of the project.

1131

1132 When the requirements are sufficiently clear early in the project, a predictive approach may
 1133 be optimal and, in this setup, the schedule baseline, together with the cost baseline, are
 1134 determined according to the scope that should be delivered. Taken together, the baselines
 1135 for schedule, cost, and scope are referred to as the project’s integrated baseline.

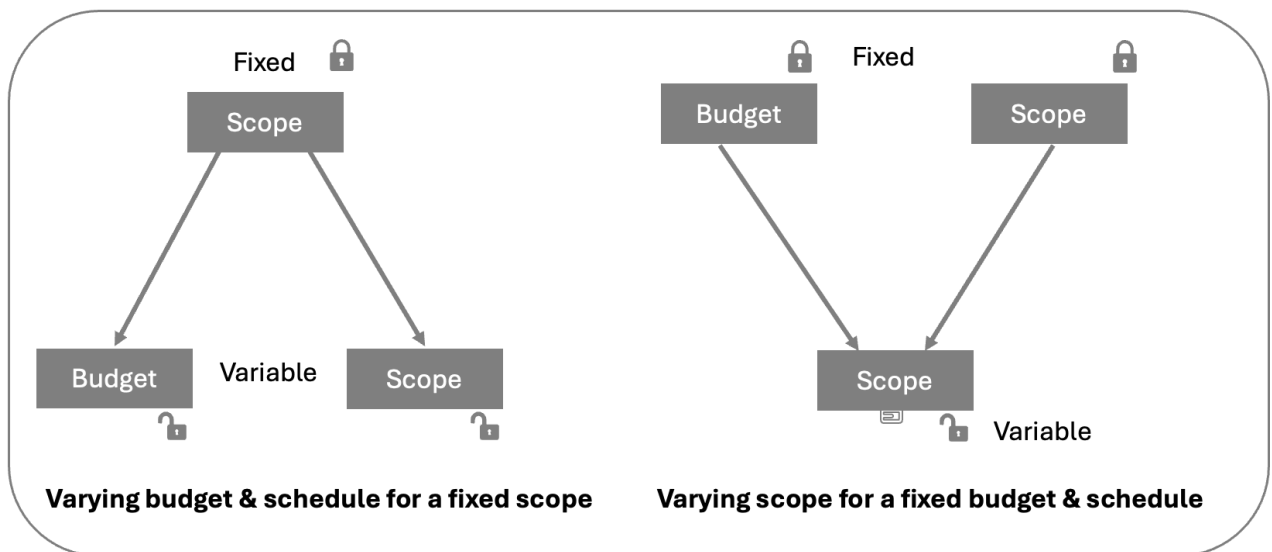
1136

1137 When the requirements are less clear early in the project, as the complexity of the project or
 1138 the final characteristics of the product of service are not yet known and more feedback is
 1139 needed (e.g., details from the final customer or end user), an adaptive approach may be
 1140 optimal. In an adaptive approach, work is reviewed periodically, often in a timeboxed
 1141 cadence, so that feedback can be incorporated as the integrated baseline evolves. At the

1142 end of the timebox, the requirements that have been implemented will be reviewed and
1143 planning for the next timebox will commence. As the teams will be working together on the
1144 same requirements and features, the cost for the involvement of the team will be well known.
1145 In this case, based on the timeboxes and the team involved (as well as the budget), the scope
1146 will be delivered in an adaptive way.

1147
1148 However, it is important to distinguish between the flexibility offered by an adaptive
1149 approach, relative to project baselines. Projects often need the ability to vary a set of
1150 constraints in order to operate with other, more fixed constraints (see Figure 3-4).

1151



1152

1153

Figure 3-4. Comparison of Variations Benefitting From Adaptive Approaches

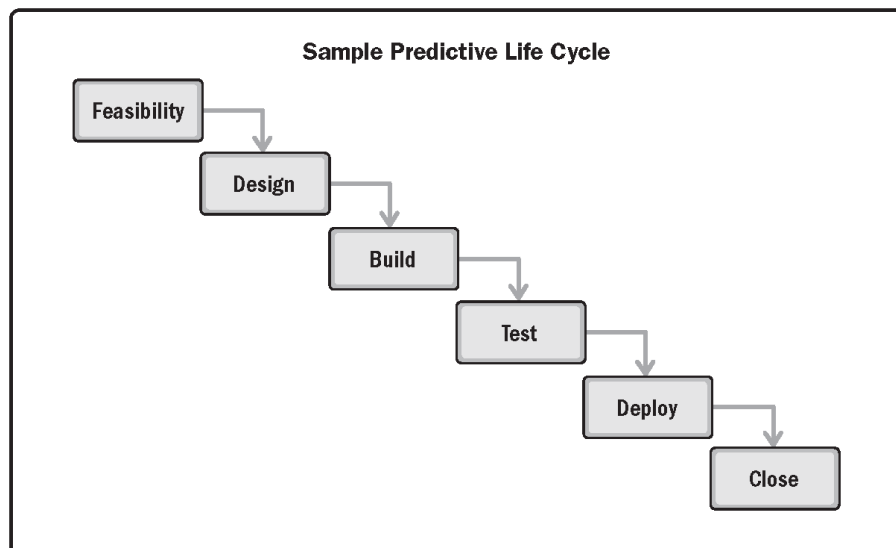
1154

- 1155 • **Predictive approach.** A predictive approach may be optimal when the project
1156 scope can be stabilized early in the project. A predictive approach may also be
1157 referred to as a waterfall approach.² This approach may also be optimal when

² Note that the term “waterfall” has connotations for many people synonymous with being unnecessarily slow, unreliable, and outdated. To the extent that a waterfall approach includes excessive batching of tasks or phases (e.g., all development work should be fully completed before any quality assurance work can commence), such negative connotations may be merited. However, to the extent that a waterfall approach helps teams understand the logical sequence in a project’s high-level flow of work, such connotations are off-base and potentially harmful. To help minimize confusion on such connotations, PMI has used the term “predictive” since the *PMBOK® Guide—Fifth Edition*.

1158 there is a significant investment involved and a high level of risk that may justify
1159 frequent reviews, change control mechanisms, and replanning between
1160 development phases. The scope, schedule, cost, resource needs, and risks can
1161 be well defined in the early phases of the project life cycle and are expected to
1162 remain relatively stable. This development approach allows the project team to
1163 capture reliable certainty early in the project and to perform much of the planning
1164 up front (see Figure 3-5). For projects or phases in which the cost of iterating far
1165 exceeds its value, such as the build phase of many construction projects, a
1166 predictive approach may be optimal. Similarly, for projects in heavily regulated
1167 environments, such as healthcare, there may be phase gates required in order for
1168 regulators to carefully assess whether, for instance, a new drug treatment or
1169 medical device has demonstrated sufficient promise to merit further
1170 development.

1171



1172

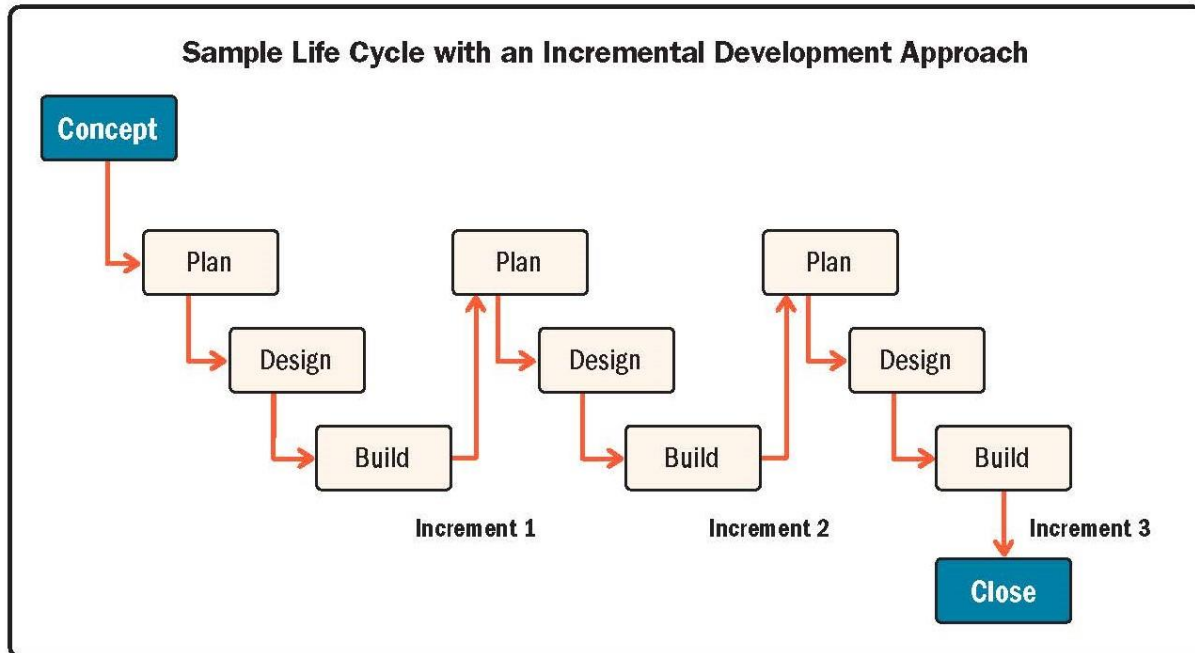
1173

Figure 3-5. Sample Predictive Life Cycle

1174

1175 In certain predictive approaches, it may be optimal to deliver the product partially
1176 and incrementally. In this approach, the project is divided into different phases or
1177 increments, with each phase or increment delivering a part of the overall product.
1178 Each increment builds upon the previous one, progressively adding features and

1179 functionality or completing parts of the product (see Figure 3-6). This approach
1180 allows stakeholders to use and benefit from parts of the product before the entire
1181 project is completed and can often enhance the value proposition of the project.



1182
1183 **Figure 3-6. Sample Predictive Life Cycle With an Incremental Delivery**

- 1184
- 1185 • **Adaptive approach.** Also referred to as change-driven or agile approaches,
1186 adaptive approaches are useful when requirements are subject to a high level of
1187 uncertainty and volatility and are likely to change significantly throughout the
1188 project. A clear vision is established at the start of the project, and the initial
1189 known requirements are refined, detailed, changed, or replaced in accordance
1190 with user feedback, the environment, or unexpected events.

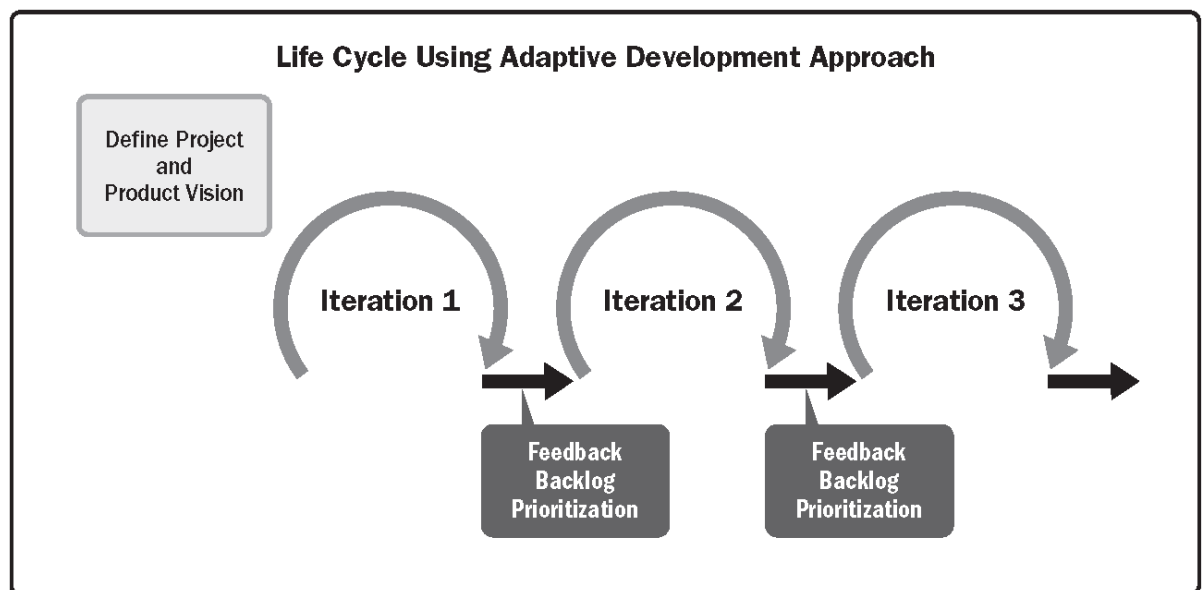
1191

1192 Adaptive approaches can be both iterative and incremental. However, iterations
1193 tend to be shorter than increments, and the product is likely to undergo more
1194 change based on more frequent stakeholder feedback.

1195

1196 While agility is a wide mindset that is broader than a development framework,
1197 agile approaches can be considered adaptive. Some agile approaches entail
1198 iterations that are 1 to 2 weeks in duration with a demonstration of the
1199 accomplishments at the end of each iteration. The entire project team (including
1200 the developers) is heavily involved in the planning at various levels. In the
1201 iteration, the developers determine the scope they can achieve based on the
1202 prioritized requirements in the form of the product backlog, estimate the amount
1203 of work, and work collaboratively to develop the scope during the iteration (see
1204 Figure 3-7).

1205



1206

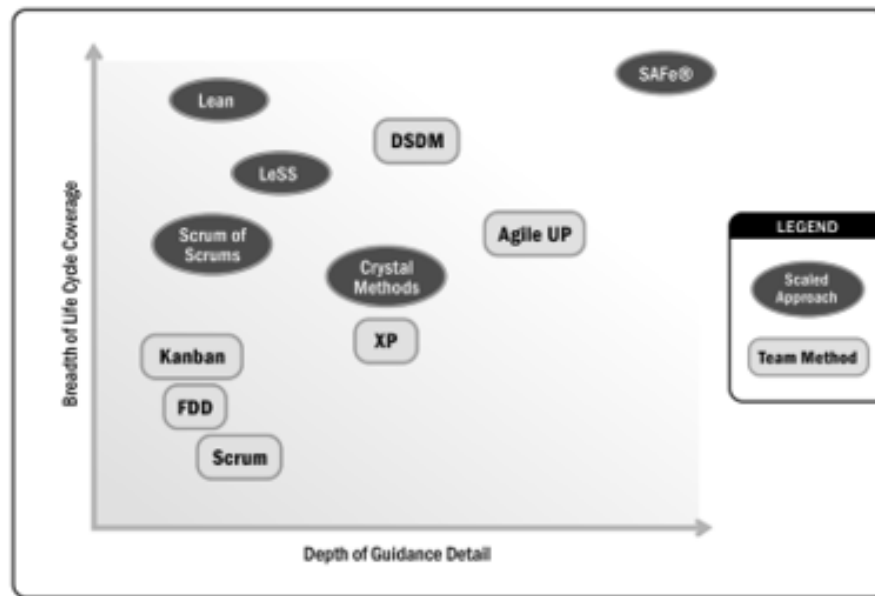
1207 **Figure 3-7. Life Cycle With Adaptive Development Approach**

1208

1209 Several adaptive methodologies use flow-based scheduling. One goal is to
1210 maximize the flow of deliverables based on resource capacity, materials, and
1211 other inputs. A related goal is to minimize time and resource waste and maximize
1212 the efficiency of processes and the throughput of deliverables. Projects that use
1213 these practices and techniques often adopt them from flow-maximizing
1214 approaches such as the Kanban method originating in Lean, and multiple
1215 techniques originating in the theory of constraints.

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It is useful to distinguish between agile methods designed for a single team versus those designed for larger-scale purposes. There is also a meaningful difference between larger-scale methods and larger-scale toolkits; for example, PMI Disciplined Agile® (DA®) is designed to be a tool kit. Figure 3-8 provides examples of additional tool kits that may be considered.



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Figure 3-8. Agile Approaches Plotted by Breadth and Detail

- **Design projects.** Adaptive approaches are appropriate for projects such as graphic design or user interface (UI)/user experience (UX) design, where iterative design reviews and customer feedback are essential.
- **New product development.** Adaptive approaches are also appropriate for projects where the final features of the product are refined based on market needs such as the development of a new mobile app or web service. Note: Not all software development projects follow an adaptive approach, but if they have an uncertain and evolving scope with the possibility of partial delivery, then an adaptive approach may be optimal.

1235 • **Hybrid approach.** A hybrid development approach is a combination of adaptive
1236 and predictive approaches. This development approach incorporates some
1237 elements from a predictive approach and some from an adaptive approach. This
1238 development approach might be appropriate when there is uncertainty or risk
1239 around the requirements such as the design of a custom home. Once the design
1240 is complete, it makes sense to iterate no more than once for the build. Hybrid
1241 approaches are also useful when deliverables can be modularized or when there
1242 are deliverables that can be developed by different project teams. As the name
1243 suggests, a hybrid approach is more adaptive than a predictive approach, but less
1244 so than a purely adaptive approach.

1245
1246 Another example is a project with two main deliverables, where one deliverable is
1247 developed using an adaptive approach and the other using a predictive approach
1248 (e.g., software that will be developed with an adaptive approach but needs to be
1249 installed in a new data center that will be built with a predictive approach).

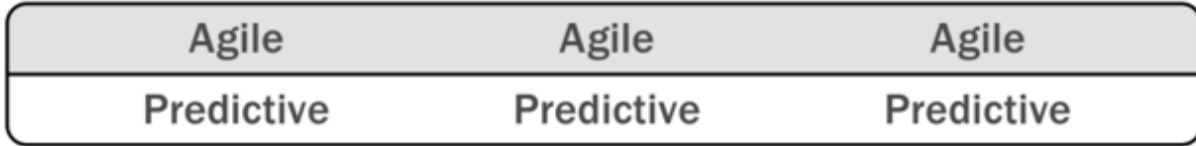
1250
1251 With a hybrid approach, the different phases of the project can be approached
1252 differently or in the same phase, such as realization/build/construction for
1253 instance, which can be carried out in subsidiary streams that use a different way
1254 of working—in certain cases, adaptive, and in other cases, predictive.

1255
1256 There are four popular patterns of hybrid approaches, as demonstrated in Figures
1257 3-9, 3-10, 3-11, and 3-12.



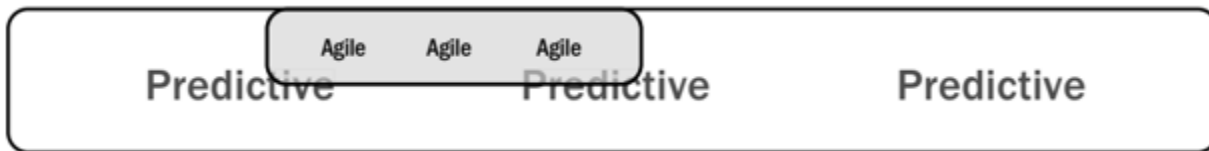
1258
1259 **Figure 3-9. Agile Development Followed by a Predictive Rollout**

- 1261 ▪ The early processes utilize an agile development life cycle, which is then
- 1262 followed by a predictive rollout phase.



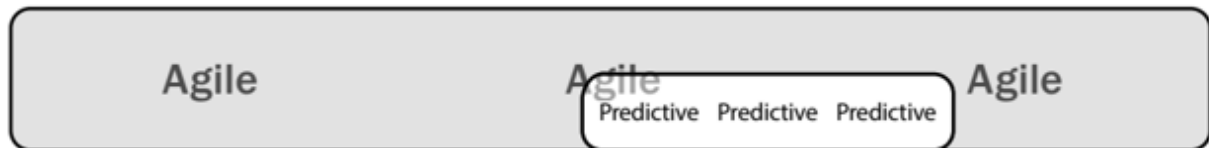
1264
1265 **Figure 3-10. A Combined Agile and Predictive Approach Used Simultaneously**

- 1266
- 1267 ▪ Another approach is to use a combination of agile and predictive
- 1268 approaches throughout the life cycle.



1270
1271 **Figure 3-11. A Largely Predictive Approach With Agile Components**

- 1272
- 1273 ▪ A small agile element within a chiefly predictive project is used.



1275
1276 **Figure 3-12. A Largely Agile Approach With a Predictive Component**

- 1277
- 1278 ▪ A largely agile approach with a predictive component is used.
- 1279
- 1280 ▲ **Construction project with IT integration.** A hybrid approach is
- 1281 appropriate during a construction project (predictive) that involves
- 1282 building a smart building with complex IT systems that need to be
- 1283 flexible during development (adaptive).

1284 ▲ **Healthcare solutions.** A hybrid approach is also appropriate during
1285 the implementation of an electronic medical records system in a
1286 hospital where certain aspects (infrastructure setup) are predictive
1287 and the development and integration of the user interface may benefit
1288 from an adaptive approach.

1289
1290 The PMI Disciplined Agile® (DA®) tool kit [2] describes three levels of hybrid
1291 approaches commonly found in projects across industries:

- 1292 ▪ **Hybrid Level 1.** A predictive approach is the dominant contributor to the way
1293 of working. Meanwhile, some adaptive elements are leveraged to reduce
1294 specific project pain points.
- 1295 ▪ **Hybrid Level 2.** A predictive approach continues to be a major contributor
1296 to the way of working. However, at this level, some portion of the project
1297 utilizes a more adaptive approach than a predictive one.
- 1298 ▪ **Hybrid Level 3.** At this point on the spectrum, an adaptive approach
1299 becomes a major contributor to the way of working. Some predictive
1300 elements are used to satisfy various business constraints.

1301

1302 3.3 Considerations for a Development Approach Selection

1303 There are several factors that influence the selection of a development approach. The
1304 factors can be divided into categories of the deliverables, the project, and the organization.
1305 The following subsections describe the variables associated with each category.

1306

1307 3.3.1 Deliverables

1308 There are many variables associated with project deliverables that can influence the choice
1309 of development approach. The following list outlines some of the variables to consider when
1310 selecting the development approach.

- 1311 • **Degree of innovation.** This variable refers to the degree of innovation required to
1312 produce deliverables. When the scope and requirements are well understood, the
1313 optimal degree of innovation is likely to be lower compared to when the scope and
1314 requirements are less well understood.
- 1315 • **Requirements certainty.** When the requirements are well known and
1316 straightforward to define, a predictive approach will often be optimal.
- 1317 • **Degree of scope stability.** This variable refers to the degree to which the project
1318 scope is stable throughout the project execution. In general, the less stable the
1319 scope is, the more optimal it will be to apply an adaptive approach.
- 1320 • **Ease of change.** If the nature of the deliverable makes it difficult or costly to manage
1321 and incorporate changes, then a predictive approach may be optimal.
- 1322 • **Delivery options.** The nature of the deliverable and whether it can be delivered in
1323 components influences the development approach. More details can be found in
1324 Section 3.4 on delivery cadence.
- 1325 • **Risk.** Adaptive approaches can be helpful to reduce risk and uncertainty.
- 1326 • **Safety requirements.** Products that have rigorous safety requirements often use a
1327 predictive approach as there is a need for significant up-front planning to ensure
1328 safety compliance.
- 1329 • **Feedback.** If there is significant value likely to be realized from frequent feedback
1330 from the end users and stakeholders, an adaptive approach may be optimal.
- 1331 • **Regulations.** Environments that have significant regulatory oversight may use a
1332 predictive approach due to the required processes, documentation, and
1333 demonstration needs.

1334

1335 3.3.2 Project

1336 Project variables that influence the choice of development approach are centered around
1337 stakeholders, schedule constraints, and funding availability.

- 1338 • **Stakeholders.** Projects that use adaptive methods typically call for significant
1339 stakeholder involvement throughout the process.
- 1340 • **Schedule constraints.** If there is value to be realized from delivering something
1341 early, even if it is not a finished product, an iterative or adaptive approach may be
1342 optimal.
- 1343 • **Funding uncertainty.** Projects being executed in an environment of funding
1344 uncertainty can sometimes generate more value using an adaptive or iterative
1345 approach.

1346

1347 3.3.3 Organization

1348 Organizational variables such as the structure, culture, capability, project team size, and
1349 location can influence the choice of development approach.

- 1350 • **Organizational structure.** Organizations with a fixed functional structure—and
1351 more traditional hierarchical arrangements—are more inclined to select a predictive
1352 approach due to preferred lines of authority. Organizations with a network-oriented
1353 structure may be more naturally inclined to embrace more adaptive or hybrid
1354 approaches.
- 1355 • **Culture.** A predictive approach may be a better fit in an organization with a culture of
1356 managing and directing, where the work is planned out and progress is measured
1357 against baselines. Adaptive approaches may fit better in an organizational culture
1358 that emphasizes self-managed teams, flexible thinking, and innovation.
- 1359 • **Organizational capability.** Organizational policies, ways of working, reporting
1360 structures, and attitudes should all be aligned to employ delivery methods
1361 successfully. As stated previously, culture and organizational structure promote
1362 certain approaches, depending on their specific characteristics.
- 1363 • **Project team size and location.** Adaptive approaches often work better with smaller
1364 project teams. Some adaptive frameworks recommend having between three and
1365 nine team members. In predictive and hybrid approaches, this number may depend

1366 more on the project's requirements and scope complexity. Team location is relevant
1367 to all approaches, though some adaptive methods call for colocation of team
1368 members. For some individuals and teams, remote work may enhance efficiency and
1369 focus on the team's execution.

1370

1371 3.4 Delivery Cadence

1372 Based on the selected development approach, projects can have a single delivery, multiple
1373 deliveries, or periodic deliveries.

1374 • **Single delivery.** Projects that have a single delivery deliver at the end of the project.
1375 For example, a process-reengineering project may not have any deliveries until near
1376 the end of the project when the new process is rolled out.

1377 • **Multiple deliveries.** Some projects have multiple deliveries. A project may have
1378 multiple components that are delivered at different times throughout the project. For
1379 example, a project to develop a new drug may have multiple deliveries, such as
1380 preclinical submissions, Phase 1 clinical-trial results (safety, side effects, best dose,
1381 and timing), Phase 2 clinical-trial results (effectiveness for 100–300 human
1382 volunteers), Phase 3 clinical-trial results (tests efficacy against standard
1383 treatments), registration and regulatory approval, and then launch. In this example,
1384 the deliveries are sequential. Some projects have deliveries that are developed
1385 separately rather than sequentially, such as a project to update building security, as
1386 many tasks can be performed in parallel. Deliveries may include physical barriers to
1387 entry, new badges, new key code pads, and so forth. Each of these is a separate
1388 delivery, but few, if any of them, need to follow a specific order. In all cases, however,
1389 the deliveries should be concluded in order to meet or exceed the target business
1390 objectives.

1391 • **Periodic deliveries.** Commonly used in adaptive approaches, periodic deliveries are
1392 like multiple deliveries but they are on a regular and fixed delivery schedule such as

1393 monthly or semi-monthly. A new software application may have internal deliveries
1394 every 2 weeks, and then periodically release the deliveries into the market.

1395 • **Continuous delivery.** Continuous delivery is the practice of delivering increments of
1396 value on an ongoing basis, often via very small batch sizes and with the help of
1397 automation. This delivery approach allows the team to be responsive to customer
1398 feedback and shifting market trends.

1399

1400 3.5 Project Management Process Groups

1401 This standard describes the project management processes employed to meet project
1402 objectives. Project management processes are grouped into five Project Management
1403 Process Groups: Initiating, Planning, Executing, Monitoring and Controlling, and Closing.

1404

1405 3.5.1 Initiating Process Group

1406 The Initiating Process Group consists of those processes performed to define a new project
1407 or a new phase of an existing project by obtaining authorization to start the project or phase.

1408 The purpose of the Initiating Process Group is to align the stakeholders' expectations and
1409 the project's purpose, inform stakeholders of the scope and objectives, and discuss how
1410 their participation in the project and its associated phases can help to ensure their
1411 expectations are met. Within the Initiating processes, the initial scope is defined and initial
1412 financial resources are committed. Stakeholders who will interact and influence the overall
1413 outcome of the project are identified. If not already assigned, a project manager is
1414 appointed. This information is captured in the project charter and stakeholder register.
1415 When the project charter is approved, the project is officially authorized and the project
1416 manager is authorized to apply organizational resources to project activities.

1417

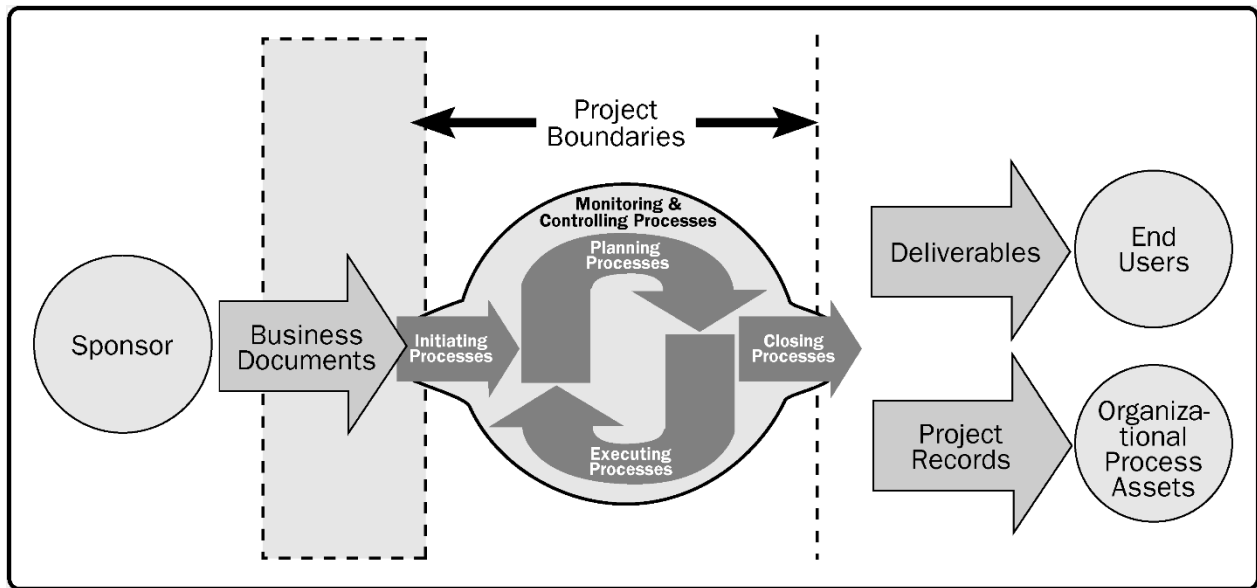
1418 The key benefits of this Process Group are that only projects that are aligned with the
1419 organization's strategic objectives are authorized and that the business case, benefits, and
1420 stakeholders are considered from the start of the project. In some organizations, the project

1421 manager is involved in developing the business case and defining the benefits. In those
1422 organizations, the project manager generally helps write the project charter. In other
1423 organizations, the preliminary project work is done by the project sponsor, project
1424 management office (PMO), portfolio steering committee, or another stakeholder group.

1425

1426 Business documents are documents that are generally originated outside of the project but
1427 are used as inputs to the project. Examples of business documents include the business
1428 case and benefits management plan. Figure 3-13 shows the sponsor and the business
1429 documents in relation to the Initiating processes.

1430



1431

1432

Figure 3-13. Project Boundaries

1433

1434 Involving the sponsors, customers, and other stakeholders during project initiation creates
1435 a shared understanding of success criteria. This involvement also increases the likelihood
1436 of deliverable acceptance when the project is complete as well as stakeholder satisfaction
1437 throughout the project.

1438

1439 3.5.2 Planning Process Group

1440 The Planning Process Group consists of those processes that establish the total scope of
1441 the effort, define and refine the objectives, and develop the course of action required to
1442 attain those objectives. The processes in the Planning Process Group develop the
1443 components of the project management plan and the project documents that are used to
1444 carry out the project. The nature of a project may require the use of repeated feedback
1445 loops for additional analysis. As more project information or characteristics are gathered
1446 and understood, some additional planning may be required. Significant changes that occur
1447 throughout the project life cycle may trigger the need to revisit some planning assumptions.
1448 This ongoing refinement of the project management plan is called progressive elaboration,
1449 indicating that planning is an iterative or ongoing activity. Highly predictive approaches tend
1450 to front-load their planning, though plan updates and refinements throughout the project
1451 life cycle are not uncommon. In contrast, highly iterative approaches tend to perform some
1452 brief, high-level planning up front—often called “roadmapping”—typically followed by a
1453 more consistent level of frequent planning and replanning throughout the project life cycle.
1454 The key benefit of this Process Group is to define the course of action to successfully
1455 complete the project or phase.

1456

1457 The project management team seeks input and encourages involvement from relevant
1458 stakeholders while developing the project management plan and project documents.
1459 When the initial planning effort is complete, the approved version of the project
1460 management plan is used as the authoritative reference for how the project will be
1461 managed.

1462

1463 From there, the project management team applies efforts to gain at least a high-level
1464 understanding of project scope, analyzing possible trade-offs in the associated time,
1465 resource, and investment costs in order to maximize the value proposition of the project.
1466 Once the project management team is confident that it has an integrated scope, schedule,

1467 and cost baseline representing best value, it is ready to begin executing.³ Throughout the
1468 project, the Monitoring and Controlling processes track project performance against the
1469 integrated baseline.

1470

1471 3.5.3 Executing Process Group

1472 The Executing Process Group consists of those processes performed to complete the work
1473 in a manner consistent with the integrated baseline, which can and should be changed
1474 whenever such a change would enhance the value proposition of the project. This Process
1475 Group involves coordinating resources, managing stakeholder engagement, and
1476 integrating and performing the activities of the project in accordance with the integrated
1477 baseline. The key benefit of this Process Group is to drive focused execution to achieve the
1478 value proposition represented by the integrated baseline. A large portion of the project
1479 budget, resources, and time is expended in performing the Executing processes. This is also
1480 where the choice of development approach is often most evident.

1481

1482 3.5.4 Monitoring and Controlling Process Group

1483 The Monitoring and Controlling Process Group consists of those processes required to track,
1484 review, and regulate the progress and performance of the project; identify any areas in which
1485 changes to the plan are required; and initiate the corresponding changes. Monitoring
1486 includes collecting project performance data, producing performance measures, and
1487 reporting and disseminating performance information. Controlling includes comparing
1488 actual performance with planned performance, analyzing variances, assessing trends to
1489 effect process improvements, evaluating possible alternatives, and recommending
1490 appropriate course corrections as needed. The key benefit of this Process Group is that

³ Note that many project teams consider a simple high-level roadmapping exercise as sufficient for the initial planning, especially in environments where the scope is expected to change significantly. As a result, the project team may consider a robust analysis of scope/schedule/cost trade-offs to be effectively useless; however, some discussion on how sensitive the project's value proposition is to schedule durations or specific dates can often be crucial, as can any sensitivity to exceeding an investment–cost threshold.

1491 project performance is measured and analyzed at regular intervals, appropriate events, or
1492 when exceptional conditions occur, in order to identify and correct variances from the
1493 project management plan. The Monitoring and Controlling Process Group also involves:

- 1494 • Evaluating change requests and deciding on the appropriate response; this can be
1495 highly formalized or performed by a single authoritative person (e.g., the product
1496 owner in Scrum).
- 1497 • Recommending corrective or preventive actions in anticipation of possible
1498 problems; this can be performed by a dedicated risk or quality management function,
1499 or self-managed by a small core team.
- 1500 • Monitoring project activities against the integrated baseline, or at least against a
1501 high-level roadmap.
- 1502 • Continuous monitoring provides the project team and other stakeholders with insight
1503 into the status of the project and identifies any areas that require additional
1504 attention. For any project having a stable, integrated baseline, the effort required to
1505 perform monitoring and controlling will be fairly consistent through execution. In
1506 contrast, for any project undergoing frequent and significant baseline changes—as
1507 is common with adaptive approaches—monitoring and controlling are likely to be
1508 less consistent. The Monitoring and Controlling Process Group monitors and
1509 controls the work being done within each life cycle phase and for the project as a
1510 whole.

1511

1512 3.5.5 Closing Process Group

1513 The Closing Process Group consists of the process(es) performed to formally complete or
1514 close a project, phase, or contract. This Process Group verifies that the defined processes
1515 are completed within all of the Process Groups to close the project or phase, as
1516 appropriate, and formally establishes that the project or project phase is complete. The key
1517 benefit of this Process Group is that phases, projects, and contracts are closed out
1518 appropriately, transitioning to operations in a manner that helps meet or exceed the

1519 project's target business objectives. While there is only one process in this Process Group,
1520 organizations may have their own processes associated with project, phase, or contract
1521 closure. Therefore, the term Process Group is maintained.

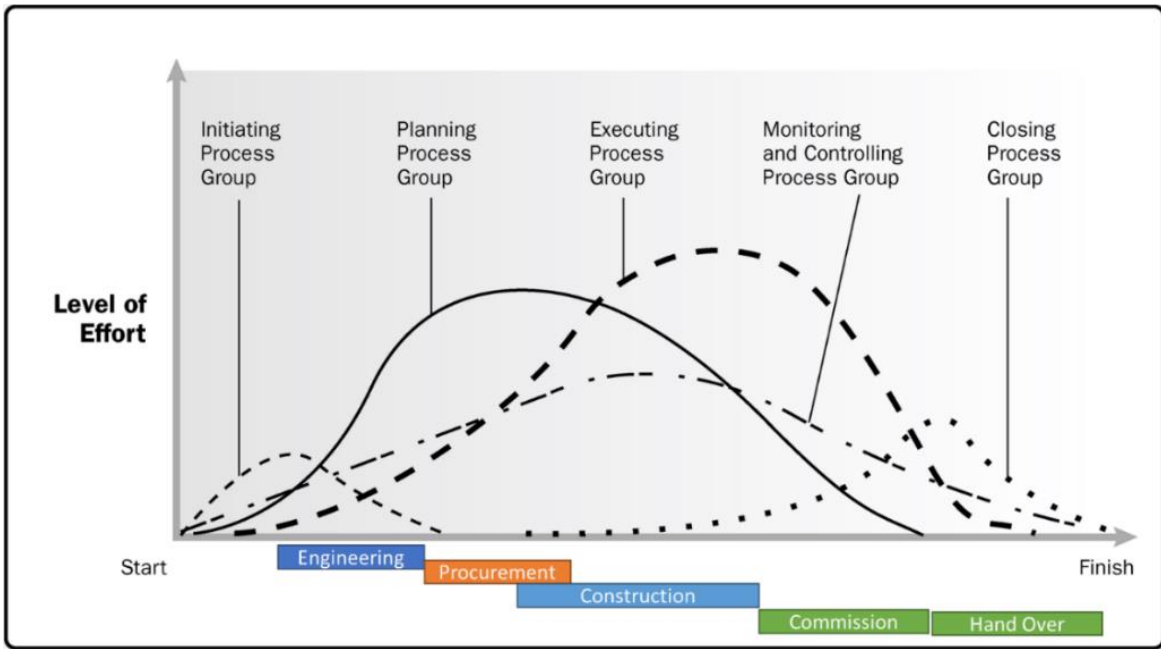
1522
1523 This Process Group may also address the early closure of the project (e.g., when canceling
1524 the project becomes the best way to maximize the return on that project investment—or
1525 perhaps more accurately, to minimize what may have become a negative return).

1526
1527 These five Process Groups are independent of the application areas (such as marketing,
1528 information services, or accounting) or industry focus (such as construction, aerospace, or
1529 telecommunications). The Process Groups are also independent of methodology, as all
1530 development approaches honor these five in some manner. Individual processes in the
1531 Process Groups are often iterated prior to completing a phase or a project.

1532
1533 The output of one process generally becomes an input to another process or is a deliverable
1534 of the project or project phase. For example, the project management plan and project
1535 documents (e.g., risk register, responsibility assignment matrix, etc.) produced in the
1536 Planning Process Group are provided to the Executing Process Group, where updates are
1537 made. Figure 3-14 illustrates an example of how Process Groups can overlap during a project
1538 or phase.

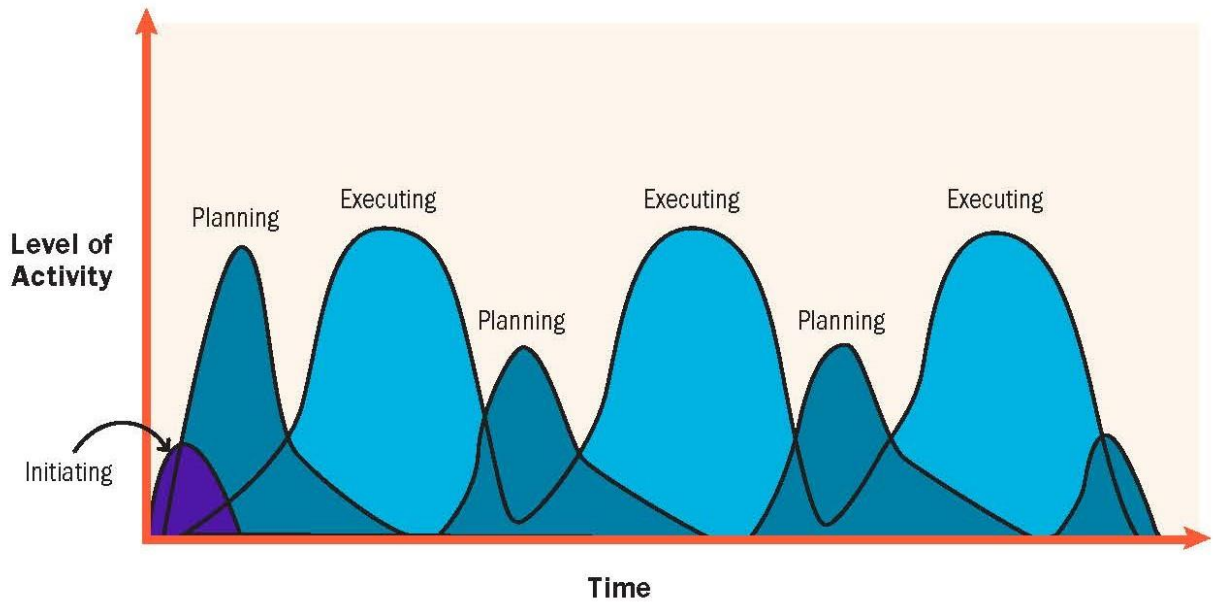
1539
1540 Process Groups are not project phases. If the project is divided into phases, the processes
1541 in the Process Groups interact within each phase. It is possible that all Process Groups could
1542 be represented within a phase, as illustrated in Figure 3-15.

1543



1544
 1545
 1546
 1547
 1548

Figure 3-14. Example of Process Group Interactions Within a Project or Phase



1549
 1550
 1551

Figure 3-15. Example of Process Group Interactions Within a Project or Phase in an Adaptive Approach

1552

1553 Project Management Principles

1554 Principles for a profession serve as foundational guidelines for strategy, decision-making,
1555 and problem-solving. Professional standards and methodologies often derive from these
1556 principles. In some professions, principles act as prescriptive laws or rules. However, the
1557 principles of project management are not prescriptive but, rather, are intended to guide the
1558 behavior of people involved in projects.

1559 By adhering to these principles and aligning them with ethical values, project managers can
1560 navigate the complexities of their projects and drive meaningful, positive, and sustainable
1561 change within their organizations. These principles are broad, allowing for diverse ways that
1562 individuals and organizations can maintain alignment with them, thereby fostering a
1563 dynamic and responsive project management environment.

1564 Because the principles of project management provide guidance, their application and the
1565 manner in which they are applied are influenced by the context of the organization, project,
1566 deliverables, project team, stakeholders, and other factors. The principles are internally
1567 consistent, meaning that no principle contradicts another. However, in practice, there may
1568 be instances when the principles overlap, reflecting the complex and interconnected nature
1569 of project management.

1570 This section defines the six principles of project management:

- 1571 • Adopt a holistic view (see Section 4.3).
- 1572 • Focus on value (see Section 4.4).
- 1573 • Embed quality into processes and deliverables (see Section 4.5).
- 1574 • Be an accountable leader (see Section 4.6).
- 1575 • Integrate sustainability within all projects areas (see Section 4.7).

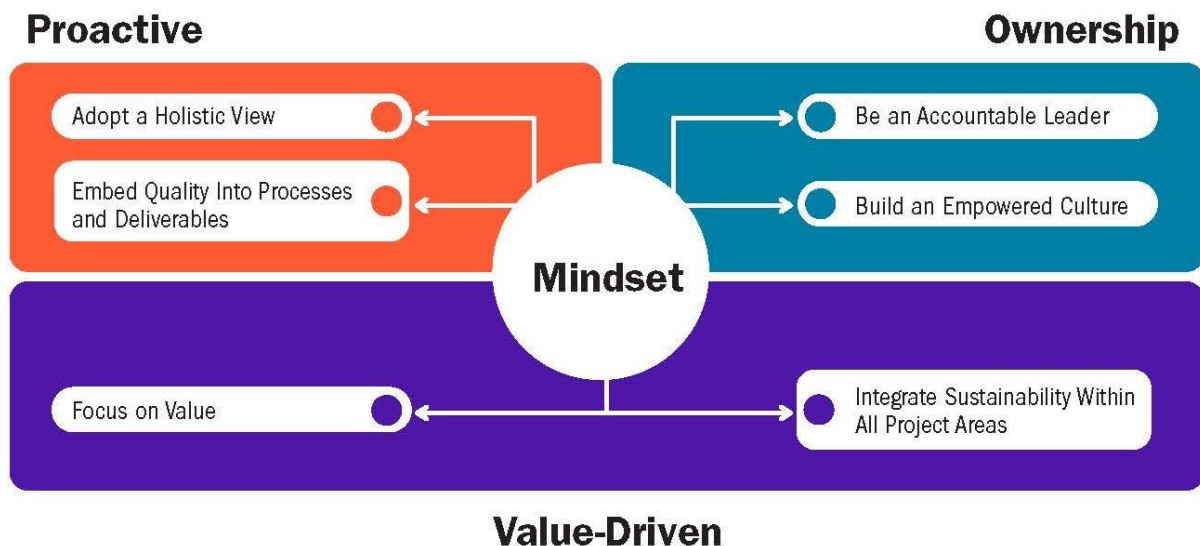
- Build an empowered culture (see Section 4.8).

Collectively, these principles describe the mindset of project management, which in turn guides the mechanics of project management. This interplay between mindset and mechanics is discussed in the following section.

4.1 The Project Management Mindset

Project management is much more than a collection of performance domains, processes, and methods; it represents a mindset fundamental to driving change and generating value within organizations. The project management mindset is described by a set of principles that guide the practice of project management mechanics.

The project management mindset is composed of three dimensions: proactive, ownership and value-driven. Figure 4-1 provides an overview of the relationships among each dimension and the correlation with the project management principles described in this section.



1589

1590

Figure 4.1. The Project Management Mindset

1591 The proactive mindset in project management emphasizes systems thinking and
1592 appropriate levels of planning to help ensure that target quality thresholds are embedded
1593 within every phase of the project. The proactive mindset integrates the principles of “Adopt
1594 a Holistic View” and “Embed Quality Into Processes and Deliverables,” promoting a
1595 comprehensive and forward-thinking project management culture with a focus on managing
1596 constantly arising project challenges proactively and in a timely manner.

1597 The ownership dimension focuses on the accountability of leaders and the development of
1598 a high-performance team culture. This dimension integrates the principles of “Be an
1599 Accountable Leader” and “Build an Empowered Culture,” ensuring that leadership is not just
1600 about making decisions but also about fostering a culture of accountability and
1601 collaboration. This mindset supports the development of strong, self-reliant teams that drive
1602 project success through shared ownership and commitment.

1603 The value-driven dimension emphasizes the importance of delivering maximum value while
1604 integrating sustainability into the project life cycle. This dimension encompasses the
1605 principles of "focus on value" and "integrate sustainability within all project areas," and
1606 ensures that projects not only align with organizational goals, but also make a positive
1607 contribution to the broader community, the environment, and the triple bottom line of
1608 people, profit, and planet. This dimension helps organizations achieve project success that
1609 is both impactful and sustainable.

1610 By integrating the proactive, ownership, and value-driven mindset dimensions, organizations
1611 can create a solid framework for achieving exceptional project results. This holistic approach
1612 ensures that projects are planned and executed in a manner intended to meet or exceed
1613 target business objectives (proactive), lead with accountability and empowerment
1614 (ownership), and drive projects forward with a focus on value and sustainability (value-
1615 driven). Together, these dimensions enable organizations to deliver projects that are not only
1616 successful, but also socially responsible and environmentally sustainable.

1617

1618 4.2 Principles and Performance Domains

1619 Performance domains are designed to enable the practical application of project
1620 management principles and ensure this mindset is translated into effective practices and
1621 outcomes. These performance domains include the knowledge, processes, and methods
1622 that are essential for effective project delivery. Key project management performance
1623 domains include Governance, Scope (including quality), Schedule, Finance, Stakeholders,
1624 Resources, and Risk. Each of these domains plays a crucial role in operationalizing project
1625 management principles by providing a structured approach to managing various aspects of
1626 a project, from planning and execution to monitoring and controlling.

1627 The principles of project management (i.e., adopt a holistic view, focus on value, embed
1628 quality into processes and deliverables, be an accountable leader, integrate sustainability
1629 within all project areas, and build an empowered culture) are comprehensively covered by
1630 one—or several—performance domains.

1631 For instance, the principle of adopt a holistic view is supported by all domains, which helps
1632 ensure that all project aspects are considered and aligned. The principles of embedding
1633 quality into processes and deliverables and focusing on value are primarily addressed within
1634 the Governance, Scope, Risk, Schedule, Finance, and Stakeholder domains, ensuring the
1635 deliverables genuinely help drive realization of the project’s target business objectives. The
1636 principle of being an accountable leader intersects with the Governance, Stakeholder, and
1637 Resource performance domains, highlighting the importance of leadership in project
1638 success. Finally, the principles of integrating sustainability within all project areas and
1639 building an empowered culture are relevant across all domains.

1640

1641

1642

1643

4.3 Adopt a Holistic View

Holistic View	
Adopt a holistic view throughout the project life cycle—from planning all the way to execution and handover—ensuring seamless integration and alignment at every stage.	<ul style="list-style-type: none">➤ Viewing a project holistically helps ensure that decisions consider all interconnected elements, optimizing alignment with overarching objectives and enhancing project sustainability.➤ Proactively managing risks across all project domains anticipates challenges and strengthens project resilience, minimizing potential disruptions.➤ Engaging stakeholders throughout the project life cycle fosters collaboration, integrates diverse perspectives, and raises the probability that desired outcomes are achieved.

1644

Figure 4-2. Adopt a Holistic View

1645

1646 The principle of adopting a holistic view involves understanding and managing projects by
1647 considering all components and their interdependencies as part of a larger system. This
1648 perspective aligns with the concept of systems thinking, which emphasizes the
1649 interconnectedness of elements within a project. This principle provides a framework for
1650 seeing interrelationships in their full context and for seeing patterns rather than static
1651 “snapshots.”

1652

1653 A holistic view in project management ensures that all project components, including
1654 processes, resources, stakeholders, and external factors, are considered in decision-
1655 making and results in actions that are based on a broader context in which the project
1656 operates. Given that all projects are investments, a unifying objective is that all projects are
1657 undertaken with the expectation that the outcome will be worth more than what is sacrificed
1658 in its pursuit. With such a unifying objective in mind, the principle of adopting a holistic view

1659 can enhance alignment with organizational objectives while also improving stakeholder
1660 engagement and risk management.

1661

1662 4.3.1 Project Impact

1663 Applying a holistic view to project management results in a more integrated and cohesive
1664 approach to achieving project goals. Key characteristics of projects managed with a holistic
1665 view include:

- 1666 • **Alignment with organizational goals.** Projects are more likely to contribute
1667 positively to the strategic objectives of the organization.
- 1668 • **Integrated decision-making.** Decisions are made considering the entire project
1669 ecosystem, leading to more sustainable and effective outcomes.
- 1670 • **Enhanced communication.** Clear and consistent communication across all
1671 stakeholders helps ensure that everyone is informed and aligned.
- 1672 • **Managing uncertainty and complexity.** In projects with high uncertainty, a holistic
1673 view ensures that planning and execution incorporate techniques to progressively
1674 identify and mitigate sources of uncertainty that are likely to harm the project's value
1675 proposition. Similarly, for highly complex projects, a holistic approach seeks to
1676 understand and simplify the intricate interdependencies within the project,
1677 uncovering inherent simplicity.
- 1678 • **Proactive risk management.** By having a holistic view from the onset, the project
1679 management team can have a wider and clearer understanding of the project's
1680 interconnectedness. Hence, the project management team is in a better position to
1681 identify the potential risks and opportunities early on and visualize their direct and
1682 indirect impacts, which in turn drives informed and timely decision-making to
1683 mitigate risks while exploiting opportunities.

1684

1685 By embracing a holistic view, project managers and stakeholders can ensure that all aspects
1686 of the project are considered, leading to better decision-making and more effective project
1687 execution, which not only aligns with organizational goals but also fosters resilience and
1688 adaptability, resulting in a successful project.

1689

1690 4.3.2 Principle in Action

1691 To provide an example of this principle in action, consider a nonprofit, nongovernmental
1692 organization (NGO) that is launching a project to promote public health practices in a local
1693 community, supported by a dedicated volunteer team. As per a conventional, nonholistic
1694 approach, the focus is on creating educational materials and then organizing events.
1695 However, midway through the project, the NGO learns of a local government initiative with
1696 similar goals, offering a funding grant for aligned efforts. Recognizing the potential for greater
1697 impact, the team adapts their communications to align with the government initiative,
1698 qualifying for the grant. While this introduces stricter policy and communication constraints,
1699 the project now has more resources and broader reach, enabling the NGO to make a more
1700 significant and lasting impact on public health in the community.

1701

1702 4.3.3 Connected Domains

1703 Adopting a holistic view is one of the most important principles as it interacts with and
1704 elevates the performance of all domains. By applying this principle, each domain can be
1705 managed more effectively, ensuring a cohesive and integrated approach to project
1706 management. This principle benefits each project management performance domain in the
1707 following ways:

- 1708 • **Scope.** The principle of adopting of a holistic view helps ensure alignment of all
1709 project activities with the overall project scope, preventing scope creep and
1710 misalignment by considering the entire project ecosystem. Also, by promoting clarity
1711 on the business objectives to be achieved, rather than merely the end deliverables,

1712 the principle encourages creative solutioning, allowing an equal opportunity to
1713 achieve simpler but more effective, sustainable, and long-lasting solutions.

- 1714 • **Governance.** A holistic view promotes transparency and accountability, enabling
1715 informed decision-making that drives progress in a manner that maximizes the
1716 positive impact from project investments for a given portfolio, program or project.
- 1717 • **Risk.** A holistic view facilitates proactive risk management by identifying and
1718 managing risks across all project domains, understanding their interdependencies
1719 and developing robust risk management strategies.
- 1720 • **Stakeholders.** The principle of adopting a holistic view enhances stakeholder
1721 engagement by ensuring inclusive participation in decision-making processes,
1722 leading to improved satisfaction and collaboration as their perspectives are
1723 integrated into the project strategy.
- 1724 • **Finance.** A holistic approach optimizes financial management by aligning budget
1725 allocations with project priorities, controlling project costs effectively, and
1726 anticipating financial impacts of changes within the broader project context—all
1727 aimed at maximizing returns on project investments.
- 1728 • **Schedule.** A holistic view improves scheduling by considering interdependencies of
1729 all project activities, making timelines more realistic and adaptive to changes and
1730 maintaining alignment with project goals. By implementing a holistic view, the
1731 project management team ensures that most relevant what-if scenarios are drawn
1732 out and evaluated, and that candidate baseline changes are evaluated for which one
1733 might yield the highest return on investment for that project—and for the project’s
1734 portfolio and program contexts overall.
- 1735 • **Resources.** Having a holistic mindset also emphasizes understanding how all
1736 project components are intended to integrate in order to maximize the project’s value
1737 proposition. This view makes it easier to drive the flow of completed work, avoid
1738 unnecessary resource conflicts, and resolve conflicts more quickly, all according to
1739 what drives the most value.

1740 **4.4 Focus on Value**

Value	
<p>Continually evaluate and adjust project alignment to business objectives and intended benefits and value.</p>	<ul style="list-style-type: none"> ➤ Value per unit of investment is the ultimate indicator of project success. ➤ Value can be realized throughout the project, at the end of the project, or following project completion. ➤ Value, and the benefits that contribute to it, can be defined in quantitative and/or qualitative terms. ➤ Project teams focus on outcomes that maximize value creation and meet or exceed target business objectives. ➤ Project teams evaluate progress and adapt to maximize the expected value.

1741 **Figure 4-3. Focus on Value**

1742

1743 Value, also referred to as project value, is the ultimate success indicator and driver of

1744 projects, requiring a clear focus from the project manager. Value is the overall worth or

1745 importance of the project outcomes and benefits to stakeholders. This value encompasses

1746 the deliverables and their related outcomes, particularly from the perspective of key

1747 stakeholders. Value can be expressed in various ways, such as financial contributions to the

1748 sponsoring or receiving organization, social benefits, or the customer’s perceived benefits

1749 from the project result. Regardless of their form, all projects exist to pursue target business

1750 objectives that are worth more than what is sacrificed in pursuit of those objectives—often

1751 significantly more than what might be available via alternative investment options.

1752

1753 Project justification and organizational strategy, often detailed in a business case, provide

1754 the project team with the necessary information to make decisions that meet or exceed the

1755 intended business value. Desired outcomes should be clearly described, iteratively

1756 assessed, and updated throughout the project life cycle. The project team should adapt to

1757 changes and continuously evaluate progress against the desired outputs, baselines, and

1758 business case to ensure alignment with the intended outcomes. If misalignment occurs or
1759 the project is unlikely to deliver the intended value, it may be best to terminate the effort.

1760

1761 A focus on value aims to maximize the return on project investments for the customer,
1762 performing organization, or other stakeholders. This effort involves delivering the required
1763 functionality and quality by optimizing workflow with acceptable risk exposure, using
1764 minimally necessary resources and avoiding unnecessary rework and other types of waste.
1765 In adaptive projects without a fixed scope, the project team collaborates with the customer
1766 to determine which features are worth the investment in both time and money.

1767

1768 The value contribution of project work can be short term or long term and may be intertwined
1769 with operational activities, making it challenging to isolate. When a project is part of a
1770 program, evaluating value at the program level is necessary to properly direct the project. A
1771 reliable evaluation of value should consider the entire context and life cycle of the project as
1772 well as its expected payback period, which may extend well beyond project closeout.

1773

1774 4.4.1 Project Impact

1775 Shifting focus from deliverables to intended outcomes allows project teams to deliver on the
1776 project's vision or purpose, rather than merely creating a specific deliverable. While a
1777 deliverable may support the intended project outcome, it may not fully achieve the project's
1778 vision or purpose. For example, customers may want specific software because they believe
1779 it will resolve their business need for higher productivity. The software is the output of the
1780 project, but it doesn't enable productivity by itself. Adding a new deliverable, such as training
1781 in the use of the software, can enable a higher-value outcome. If the project's output fails to
1782 enable higher productivity, then the entire value proposition of the project evaporates and
1783 becomes more harmful than helpful, given the investment in time and resources. Therefore,
1784 project teams and stakeholders should understand both the deliverable and the intended
1785 outcome from the deliverable.

1786 4.4.2 Principle in Action

1787 To provide an example of the principle of focusing on value in action, consider a company
1788 that is undertaking a project to roll out a new internal technology system. A conventional
1789 approach might focus on choosing a product with the most features for the price and then
1790 customizing it to meet all of the requested stakeholder requirements. In contrast, a value-
1791 focused approach aligns the project with business outcomes like maximizing usage and
1792 adoption. A deeper look might reveal a fast-paced organizational culture that values
1793 simplicity of experience over complexity of features. By reducing features and
1794 customizations, the more simplified solution might better match the culture, and thus
1795 increase overall usage and satisfaction.

1796

1797 4.4.3 Connected Domains

1798 The focus on value principle interacts with and elevates the practice of all project
1799 management performance domains. By applying this principle, each domain can be
1800 managed more effectively, ensuring that the project maximizes value for the stakeholders.
1801 The relevant connections between this principle and specific performance domains
1802 includes:

- 1803 • **Finance.** The principle of focusing on value ensures that financial resources are
1804 allocated efficiently to maximize the project's value. This effort involves continuous
1805 assessment of financial performance against the business case to ensure that the
1806 project remains viable and delivers the expected financial benefits.
- 1807 • **Governance.** A value-focused approach establishes frameworks and processes that
1808 ensure decisions are made in alignment with the project's value objectives.
1809 Governance is “right sized” to focus on value delivery, not bureaucracy.
- 1810 • **Schedule.** A focus on value helps to ensure that time is managed effectively to help
1811 the project to deliver the expected value within the target timeframe. This effort

1812 includes planning and controlling the project schedule to avoid delays that could
1813 diminish the project's value.

1814 • **Scope.** A value-focused approach can help to define and control the project scope
1815 to ensure that all work contributes to the intended value. This approach involves
1816 continuous scope management to prevent scope creep and ensure that the project
1817 remains focused on delivering its key outcomes.

1818 • **Stakeholders.** A value mindset can help when engaging with stakeholders to
1819 understand their needs and expectations, ensuring that the project delivers value
1820 from their perspective. Effective stakeholder engagement helps align the project's
1821 outputs with the desired outcomes and enhances stakeholder satisfaction.

1822

1823 4.5 Embed Quality Into Processes and Deliverables

Quality	
Embed quality into processes and deliverables to maintain a consistent focus on achieving target quality thresholds. This emphasis on quality helps to ensure outcomes that meet project objectives and align with the needs, requirements, and acceptance criteria set by relevant stakeholders.	<ul style="list-style-type: none">➤ Project quality entails satisfying relevant stakeholders' expectations and fulfilling project and product requirements.➤ Quality focuses on meeting acceptance criteria for deliverables.➤ Project quality entails ensuring project processes are appropriate and as effective as possible.

1824 **Figure 4-4. Embed Quality Into Processes and Deliverables**

1825

1826 Quality is the degree to which a set of inherent characteristics of a project deliverable helps
1827 to meet or exceed the project's target objectives. Embedding quality includes the ability to
1828 satisfy customers and stakeholders' stated or implied needs as a matter of course, with
1829 minimal work. The quality of the deliverable is measured by both the conformance to
1830 acceptance criteria and fitness for use.

1831

1832 Foundational to embedding target thresholds of quality is continuous improvement and
1833 waste elimination, because they help project teams to meet or exceed target business
1834 objectives. By focusing on continuous improvement, project teams can identify areas for
1835 improvement and make changes to their processes and outcomes. By eliminating waste,
1836 project teams can streamline their processes and reduce the amount of time and resources
1837 required to deliver on the target quality thresholds. Within these frameworks, quality may
1838 have several dimensions, which may differ across industries and projects. These
1839 dimensions include, but are not limited to, the following:

- 1840 • **Performance.** Does the deliverable function as the project team and other
1841 stakeholders intended?
- 1842 • **Conformity.** Is the deliverable fit for use? Does it meet the specifications?
- 1843 • **Reliability.** Do the deliverables produce the target level of consistency necessary to
1844 meet or exceed desired outcomes?
- 1845 • **Resilience.** Is the deliverable able to cope with unforeseen failures and quickly
1846 recover?
- 1847 • **Satisfaction.** Does the deliverable elicit valuable feedback from customers and/or
1848 end users? This includes usability and user experience.
- 1849 • **Uniformity.** Does the deliverable show parity with other deliverables produced in the
1850 same manner?
- 1851 • **Efficiency.** Does the deliverable produce the greatest output with the least number
1852 of inputs and effort?
- 1853 • **Sustainability.** Does the deliverable produce a positive impact on economic, social,
1854 and environmental parameters?

1855
1856 Project teams measure quality using metrics and acceptance criteria based on technical
1857 specifications. A specification is an attribute that is necessary to be present in a project
1858 deliverable to help meet or exceed a target business objective. Quality is linked to the
1859 product acceptance criteria, as described in the project charter, statement of work (SOW),

1860 or other key documents. In some projects, as the project evolves through experimentation,
1861 these criteria should be regularly updated and refined. Ensuring these criteria are validated
1862 during the acceptance process is essential to meeting project objectives and delivering a
1863 successful product.

1864
1865 Quality is also relevant to the project approaches and activities used to produce the project's
1866 deliverables. Project teams can pursue the target quality thresholds of both the project and
1867 the product by providing training, conducting inspections, and performing testing.
1868 Additionally, project activities and processes are evaluated through reviews and audits. Both
1869 approaches aim to identify and prevent errors and defects, thereby maintaining an
1870 accelerated flow of completed work while pursuing target quality thresholds.

1871

1872 4.5.1 Project Impact

1873 The objective of quality activities is to help ensure that what is delivered meets the objectives
1874 of the customer and other relevant stakeholders. The intention is to minimize the waste of
1875 resources and maximize the probability of attaining the desired outcome. This results in:

- 1876 • Moving the deliverables to the point of delivery quickly, and
- 1877 • Early detection and prevention of defects to minimize the need for rework or reduce
1878 material waste.

1879
1880 The objective of quality activities is the same whether dealing with an up-front, well-defined
1881 set of requirements or a set of requirements that is progressively elaborated and
1882 incrementally delivered.

1883
1884 Quality management processes and practices help produce deliverables and outcomes that
1885 meet project objectives and align to the expectations, requirements, and acceptance
1886 criteria expressed by the organization and relevant stakeholders. Close attention to quality
1887 in project processes and deliverables creates positive outcomes, including:

- 1888 • Project deliverables that are fit for purpose and that meet acceptance criteria,
1889 stakeholder expectations, and business objectives with minimal defects;
- 1890 • Timely delivery, enhanced cost control, and the level of product quality associated
1891 with meeting or exceeding target business objectives;
- 1892 • Reduced rework, scrap, and customer complaints;
- 1893 • Effective supply chain integration, increased productivity, and robust service
1894 delivery;
- 1895 • Higher project team morale and satisfaction; and
- 1896 • Better decision-making and continuous process improvement.

1897

1898 4.5.2 Principle in Action

1899 To provide an example of the principle of embedding quality into processes and deliverables
1900 in action, consider a company that is expanding its wholesale shipping services to support
1901 the Latin American market. A conventional approach would focus on meeting the
1902 governmental shipping specifications for each target market and ensuring compliance with
1903 regulatory requirements.

1904 In contrast, a quality-driven approach would investigate the expectations of the broader
1905 stakeholder system, including target distributors and retailers. This deeper analysis might
1906 reveal that high-value customers have stricter standards than the regulatory bodies, which
1907 could influence packaging, delivery times, or product handling. By addressing these higher
1908 standards, the company not only meets legal requirements but also exceeds customer
1909 expectations, leading to stronger market entry, enhanced customer satisfaction, and
1910 potentially greater market share.

1911

1912 4.5.3 Connected Domains

1913 The principle of embedding quality into processes and deliverables is critical in all project
1914 management performance domains because it is essential to ensuring that project
1915 outcomes meet stakeholder needs and expectations. This principle should be a part of the
1916 project's design across people, processes, and structure. Different industries, companies,
1917 and contexts have different approaches to quality, but commitment to achieving the right
1918 level of quality is entrenched in the successful outcomes of all projects, across domain
1919 areas. A lack of commitment to the right level of quality in any domain can lead to erosion of
1920 the end result and poor project outcomes. This quality-focused principle affects the
1921 performance domains in the following ways:

- 1922 • **Scope.** The connection between quality and the scope performance domain is
1923 particularly strong, as scope management inherently involves quality management
1924 activities. Ensuring that project deliverables meet the requirements, necessary
1925 standards, and specifications is an important aspect of scope management. By
1926 embedding the right level of quality into the scope, the project team can ensure that
1927 all deliverables are not only completed within the defined boundaries, but also meet
1928 quality standards, which prevents rework and ensures stakeholder satisfaction.
- 1929 • **Governance.** Embedding quality into governance processes improves transparency
1930 and accountability. Governance structures can ensure that quality standards are
1931 met and can enable decisions that prioritize quality in all project activities.
- 1932 • **Risk.** The domain of risk encompasses the proactive management of quality-related
1933 risks. By embedding quality into every aspect of the project, potential quality issues
1934 are anticipated and mitigated, reducing the risk of defects and noncompliance.
- 1935 • **Stakeholders.** Quality in this performance domain ensures that stakeholder
1936 expectations are met. Through continuous communication, stakeholder feedback is
1937 integrated into the project aspects, leading to increased satisfaction and
1938 collaboration.

- 1939 • **Finance.** Embedding quality into finance helps control costs by preventing rework
1940 and reducing waste. Aligning financial management with quality objectives supports
1941 cost control while pursuing the project’s business objectives.
- 1942 • **Resources.** In this performance domain, embedding quality ensures that the right
1943 resources are allocated to maintain target quality thresholds. This effort includes
1944 using skilled personnel and appropriate tools, helping to ensure that the project is
1945 adequately supported to deliver intended results.

1947 **4.6 Be an Accountable Leader**

Accountability	
<p>Demonstrate leadership behaviors and be an accountable leader by guiding your team with integrity, making responsible decisions, and fostering a culture of trust and responsibility.</p>	<ul style="list-style-type: none"> ➤ Leaders influence, inspire, and motivate others. ➤ Leaders are accountable for their actions. ➤ Effective leaders lead by example. ➤ Leaders demonstrate respect. ➤ Effective leaders adapt their style to the situation. ➤ Leaders foster an environment of psychological safety. ➤ Any project professional, stakeholder, and team member can demonstrate leadership behaviors.

1948 **Figure 4-5. Be an Accountable Leader**

1949

1950 Projects create a unique need for effective leadership. Unlike general business operations,
1951 where roles and responsibilities are often established and consistent, projects often involve
1952 multiple organizations, departments, functions, or vendors that do not interact on a regular
1953 basis. Moreover, projects may carry higher stakes and expectations than regular operational
1954 functions. As a result, a broader array of managers, executives, senior contributors, and
1955 other stakeholders may attempt to influence a project. This diversity of influence often
1956 creates higher degrees of confusion and conflict. Consequently, high-performing projects

1957 demonstrate effective leadership behaviors more frequently, and from more people than
1958 lower-performing projects. Accountable leadership is about being responsible and taking
1959 ownership of the project's target business objectives, as well as the actions taken and the
1960 decisions made. When assigned work, accountability means being responsible for
1961 executing that work. The key characteristics of an accountable leader include:

- 1962 • **Integrity.** Integrity is a value required of all team members, where people
1963 demonstrate the moral principles that guide their decisions, particularly in tough
1964 situations. The decisions made by a leader with integrity are focused on the common
1965 good.
- 1966 • **Self-awareness.** Effective leaders have the capability to make a connection
1967 between their feelings, thoughts, and actions by understanding of their motives,
1968 values, and strengths. This self-awareness helps professionals build relationships to
1969 accomplish results.
- 1970 • **Respectful, humble, and available.** Leaders should be open to feedback and
1971 should work for the team, supporting their needs and removing barriers when
1972 possible. These values form the basis for the concept of servant leadership.
- 1973 • **Flexibility and adaptability.** Leaders should have the capability to adapt their
1974 leadership style to the situation and the audience. Leadership styles should be
1975 adapted based on the project's needs without losing the leader's core values.
- 1976 • **Shared leadership.** Leadership is not exclusive to any specific role; in different
1977 moments of the project, a team member, stakeholder, or professional may take the
1978 leadership seat. High-performing projects feature multiple people exercising
1979 leadership skills. Leadership is different from authority. Authority is the position of
1980 control given to individuals within the organization while leadership is about inspiring
1981 and motivating others through leading by example.

1982

1983 **4.6.1 Project Impact**

1984 As leaders, project managers influence—through their behavior—all of the professionals
1985 involved in a project. The project manager motivates, influences, inspires, and acts as a role
1986 model. This influence is a very important aspect that the project manager should be aware
1987 of at each moment, taking responsibility for their actions and the related consequences.

1988
1989 Accountable leaders focus on delivering value beyond the project work. They commit to
1990 promoting the growth of other leaders around them and making a positive impact in their
1991 area of influence. The implications of this principle are profound and diverse for the project
1992 manager and all relevant stakeholders and lead to:

- 1993 • Enhanced team performance;
- 1994 • Increased trust and morale;
- 1995 • Improved decision-making;
- 1996 • Greater stakeholder confidence; and
- 1997 • Resilience in facing challenges.

1998
1999 **4.6.2 Principle in Action**

2000 To provide an example of the principle of being an accountable leader, consider a
2001 government megaproject that involves multiple vendors. A conflict arises among the vendor
2002 teams over previously arranged shift rotations. A conventional approach would focus on
2003 enforcing the contractually agreed-upon labor policies and holding each vendor
2004 accountable for resolving the discontent among their staff.

2005
2006 In contrast, an accountable-leadership-driven approach could involve holding a series of
2007 cross-vendor discussions to explore the root cause of the issue and identify acceptable
2008 adjustments to the shift rotations. This collaborative approach not only resolves the conflict

2009 but also removes friction that could undermine quality and productivity, fostering a more
2010 cohesive and motivated project team.

2011

2012 4.6.3 Connected Domains

2013 This principle of being an accountable leader supports many project management
2014 performance domains and can enhance the effectiveness of the project manager when well
2015 applied, such as:

- 2016 • **Governance.** In the Governance performance domain, accountable leadership
2017 ensures that decisions are made transparently and ethically. Leaders take ownership
2018 of the project’s direction and outcomes, fostering trust and ensuring that governance
2019 structures are upheld.
- 2020 • **Stakeholders.** An effective leader is able to engage and influence stakeholders to
2021 obtain the support that is needed for the project.
- 2022 • **Resources.** Self-awareness helps to build relationships and foster human
2023 interactions to obtain better results. An effective leader manages resources with
2024 responsibility and integrity.
- 2025 • **Risk.** An effective leader can adapt and be flexible to opportunities or threats that a
2026 project team may face. Effective leaders demonstrate integrity and accountability to
2027 ensure that the decisions made are for the benefit of the project.

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4.7 Integrate Sustainability Within All Project Areas

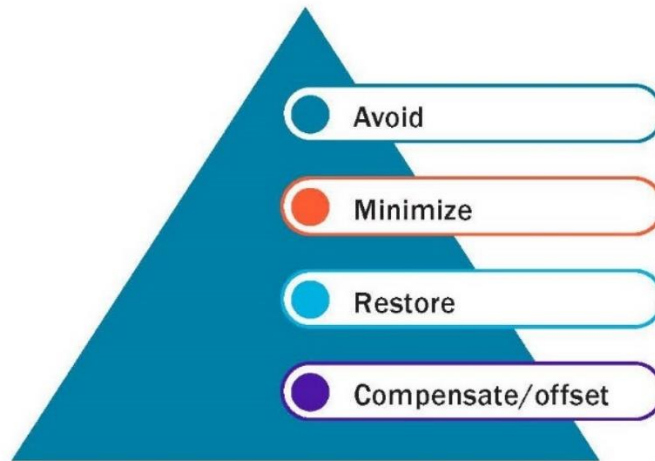
Sustainability	
Consistently integrate sustainability practices across all project areas, as project managers, teams, and sponsors are all responsible for this integration.	<ul style="list-style-type: none">➤ Integrating sustainability means considering people, the planet, society, and profit while performing project-related activities.➤ Sustainability encompasses addressing environmental and social impacts, considering the well-being of people globally, and implementing sustainable strategies.➤ The sustainability principle can be evident at the tactical, operational, and strategic levels of all projects.

2035

Figure 4-6. Integrate Sustainability Within All Project Areas

2036

2037 The principle of integrating sustainability within all project areas involves meeting present
2038 needs without compromising the ability of future generations to meet their own needs. This
2039 principle also encompasses incorporating technology for a better future while avoiding
2040 negative externalities for the organization, community, and environment. The principle
2041 involves internalizing any externality that the project should create, if any (see Figure 4-7).
2042 This approach addresses environmental impacts, considerations for the well-being of
2043 people globally, and the implementation of sustainable strategies.



2044

2045

Figure 4-7. The Sustainability Pyramid

2046

2047 Sustainability is essential for addressing global challenges such as climate change,
2048 community impact, and societal injustice while implementing corporate social
2049 responsibility and good technological practices. The dual principle of sustainability offers
2050 significant benefits when integrated into project management because of the triple bottom
2051 line concept. Other benefits for organizations implementing sustainability broadly are:

2052 • **Organizational benefits.** These benefits include employee satisfaction,
2053 performance improvements, staff retention, and stronger recruitment. Additional
2054 benefits include improved relationships with shareholders and stakeholders,
2055 reduced risk and impact, increased resilience and organizational learning, and
2056 enhanced decision-making processes. This overall improvement results from
2057 resolving ethical dilemmas, enhancing corporate governance, complying with laws
2058 and regulations, reducing litigation costs, increasing brand value, and boosting
2059 corporate reputation.

2060 • **Operational benefits.** These benefits include innovation in internal processes,
2061 productivity improvements due to operational waste minimization, and designing for
2062 sustainability.

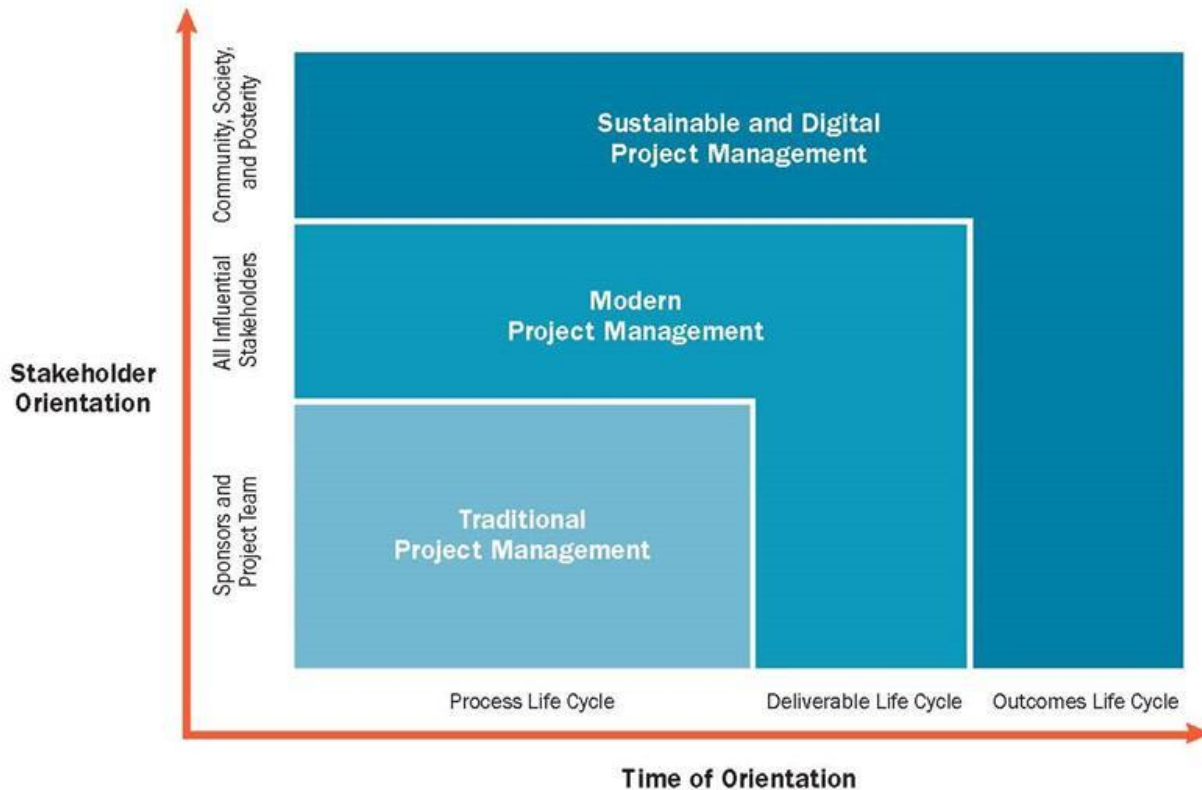
- 2063
- **Financial benefits.** These benefits include but are not limited to direct cost savings from reduced material and energy usage, lower operational costs, decreased capital expenses, increased share value, and investments from sustainable finance investors.
- 2064
- 2065
- 2066
- **Benefits related to customers and stakeholders.** These benefits include increased satisfaction and innovation driven by active listening and open communication with customers and stakeholders throughout the project life cycle. Additional advantages are market share growth due to the rising demand for sustainable and innovative products globally, a stronger reputation, and new market opportunities.
- 2067
- 2068
- 2069
- 2070
- 2071

2072

2073 4.7.1 Project Impact

2074 Sustainability principles can be evident at all tactical, operational, and strategic levels of projects. Green processes and practices may already be integrated into enterprise environmental factors (EEFs). For example, enterprise sustainability or information management strategies may impose requirements on project deliverables and teams. Additionally, these principles can impact projects from initiation to closure. For instance, sustainability-related KPIs may be included in the project scope statement, project charter, business case, contracts, or other formal documents authorizing project activities. Compliance can be monitored during project planning, execution, and closure. As sustainability is integrated into strategic goals for most organizations and communities, projects play a pivotal role in realizing sustainable practices and outcomes (see Figure 4-8). Instilling sustainability in project management requires:

- Having a societal perspective for projects and their outcomes;
 - Maintaining broad stakeholder engagement through a “management for stakeholder” approach;
 - Leading the team and stakeholders with responsible (ethical) leadership; and
 - Holistically focusing on the value generated by the project from the perspective of the broader stakeholder audience such as value creation and distribution.
- 2085
- 2086
- 2087
- 2088
- 2089
- 2090



2091
2092 **Figure 4-8. Sustainability Principle Broadens the Scope Timeframe of Project Management**

2093
2094 The inclusion of sustainability goals does generate some challenges, such as:

- 2095 • Integrating sustainability broadens the scope of project management by extending
2096 the timeframe and involving more stakeholders. This in turn increases the complexity
2097 of managing projects. Sustainability goals should be included in the formal project
2098 documents, such as the business case, and confirmed by the project sponsor. If
2099 these goals are not included, the project manager should still encourage discussions
2100 about their impact during meetings and among stakeholders.
- 2101 • A sustainability risk is when project managers market sustainability but do not use
2102 sustainable practices. As an example, greenwashing poses a significant risk in
2103 project management because it involves making misleading or unsubstantiated
2104 claims about an organization's sustainable practices to appeal to environmentally
2105 and socially conscious consumers. When societal, economic, and environmental

2106 elements are considered individually rather than integrated, there is a risk that one
2107 element may dominate, undermining the overall sustainability of the project.

- 2108 • Assessing a project’s success is challenging due to the lack of universal
2109 sustainability criteria; each project requires a tailored approach. To promote
2110 sustainability and reduce waste, the project team should have access to only the
2111 digital tools they can fully utilize for their work.

2112

2113 4.7.2 Principle in Action

2114 To provide an example of the principle of integrating sustainability into all project areas,
2115 consider a construction project. Construction projects often require materials derived from
2116 natural resources, which may be sourced externally. If sustainability principles are
2117 overlooked, the project team might choose the least expensive materials, potentially
2118 harming the environment and human health. By adhering to sustainability principles, the
2119 project team not only focuses on the project’s profit and the internal rate of return, but also
2120 demonstrates a commitment to environmental sustainability and the responsible use of
2121 materials and natural resources while involving local communities. This effort could involve
2122 carefully planning the required materials and selecting sources with the least environmental
2123 impact or seeking materials that mimic natural processes and draw inspiration from nature
2124 (e.g., constructing urban buildings with wood or using recycled concrete instead of natural
2125 stones).

2126 Technology projects can enhance sustainability by integrating eco-friendly practices into
2127 project management, emphasizing social responsibility, and maximizing social impact. By
2128 adopting digital tools and innovative technologies, project teams can reduce resource
2129 consumption and waste, streamline processes, and improve efficiency. Projects can also
2130 focus on creating positive social impacts such as improving access to education and
2131 healthcare through technology. Environmental sustainability is achieved by selecting
2132 sustainable materials, minimizing carbon footprints, and implementing green technologies.

2133 This holistic approach ensures that technology projects contribute to a more sustainable
2134 and equitable future.

2135

2136 4.7.3 Connected Domains

2137 The sustainability principle may impact the Finance performance domain as green and
2138 digital practices could require additional financing. These practices may also lead to
2139 changes in KPIs and different calculations of the internal rate of return or return on
2140 investment. The project team may consider green and digital benefits to be included in the
2141 project requirements.

2142

2143 The principle of sustainability can positively impact the Risk performance domain.
2144 Sustainability initiatives can also present new innovation opportunities for the project team.
2145 Introducing project and societal values may also positively influence the Governance,
2146 Scope, and Stakeholders project management performance domains. This approach can
2147 have a lasting impact on the project team and enhance the organization's reputation once
2148 the project or product life cycle is complete.

2149

2150 Integrating sustainability can affect many aspects of a project, including but not limited to:

2151 • **Governance.** The project team's proactive and collaborative approach with the
2152 governance team develops a positive, transparent communication channel with
2153 management, ensuring perfect alignment with the project objectives and outcomes,
2154 with the least deviations and less confusion. This approach includes integrating
2155 sustainability goals into governance practices to ensure long-term environmental
2156 and social benefits.

2157 • **Scope.** Open-channel communication proactively calibrates to a project's evolving
2158 needs to add, adjust quality, or remove elements of the scope or project
2159 requirements. Sustainability considerations are embedded into the scope to ensure
2160 that project deliverables meet environmental and social standards.

- 2161 • **Schedule.** Teams can offer ideas to accelerate, slow down, or stop delivery of key
2162 project activities to maximize the available opportunities. Scheduling decisions
2163 consider the environmental impacts, aiming to minimize carbon footprints and
2164 resource usage.
- 2165 • **Finance.** Teams help to reduce or eliminate planned expenditures by adding steps,
2166 requirements, or restrictions that increase costs or require additional resources.
2167 Benefits realization occurs by generating and identifying long-term goals, so the
2168 project delivers the intended identified value. Financial planning includes
2169 sustainability investments that promote long-term cost savings and environmental
2170 benefits.
- 2171 • **Stakeholders.** Teams establish, influence, or even define the level and character of
2172 engagement with stakeholders and the broader organization. Stakeholder
2173 engagement strategies include sustainability education and collaboration to ensure
2174 all parties are aligned with the project’s environmental and social goals.
- 2175 • **Resources.** Teams restrict or enable access to physical resources in line with project
2176 requirements; the same applies for people with the skills, knowledge, and
2177 experience needed to deliver the intended outcomes and promote a learning culture.
2178 Resource management prioritizes sustainable materials and practices, ensuring
2179 minimal environmental impact.
- 2180 • **Risk.** The team defines the risk thresholds of the project and participates in
2181 subsequent risk management activities. Risk management includes identifying and
2182 mitigating environmental and social risks to ensure the project’s sustainability
2183 objectives are met.

2184

2185

2186

2187

4.8 Build an Empowered Culture

Culture	
Build and empower a culture to collaborate proactively, promoting unity in shared objectives efficiently and effectively through stakeholders and teams with diverse skills, knowledge, and experience.	<ul style="list-style-type: none"> ➤ Stakeholders determine the success of projects. ➤ Stakeholders and team members on a project are key to its success, and they should be empowered across many dimensions. ➤ A collaborative project environment enables stakeholders and team members to contribute their ideas and recommendations freely and proactively to meet project outcomes. ➤ Knowing that key stakeholders can highly influence project performance and outcomes, motivated and empowered project teams actively engage with them to maximize value delivery.

2188

Figure 4-9. Build an Empowered Culture

2189

2190 To develop an empowered project culture, the project environment should promote mutual
 2191 trust among stakeholders and the project team members. There should be full clarity on
 2192 individual roles, responsibilities, team agreements, and guiding processes. These factors
 2193 enable individuals to work together and provide synergistic effects from their interactions,
 2194 which enables all stakeholders to collaborate more effectively and efficiently to drive
 2195 project success.

2196

2197 4.8.1 Project Impact

2198 Project stakeholders are influenced by the culture of the organization that is involved in the
 2199 project and by the environment in which they operate. Within these influences, project
 2200 teams often establish their own cultural norms. Project teams have the flexibility to
 2201 customize their organizational frameworks to optimally achieve the intended project goal
 2202 within such new cultures.

2203 Building an empowered culture enables successful project execution in the following areas:

- 2204 • **Diversity.** A diverse project team can enrich the project environment to create a
2205 more inclusive space by bringing together different perspectives. In a global
2206 economy, the project team could comprise internal organizational staff, contracted
2207 contributors, volunteers, or external third parties. Also, some project team members
2208 may be brought on short term to work on a specific deliverable. Incorporating these
2209 key members into a project team may present challenges. However, cultivating a
2210 team environment that honors diversity and seeks to harness it constructively fosters
2211 an atmosphere where conflicts can be managed efficiently.
- 2212 • **Process definition.** Project teams should define processes that enable the
2213 completion of tasks and work assignments. Additionally, project teams should
2214 engage other stakeholders to understand, consider, communicate, and respond to
2215 their interests, needs, and opinions.
- 2216 • **Interpersonal skills.** Project teams and stakeholders should develop a set of
2217 interpersonal skills such as initiative, integrity, honesty, collaboration, respect,
2218 empathy, and confidence. These competencies and perspectives assist teams in
2219 adjusting to the tasks and to one another. Coupled with an active involvement of
2220 stakeholders from inception to completion, these competencies pave the way for
2221 success.
- 2222 • **Knowledge of organizational structures.** Being aware of the various configurations
2223 and relationships among the components of project tasks and organizational
2224 procedures is important for teams to consider while building an empowered culture.
2225 Project teams tailor and employ frameworks that facilitate the synchronization of
2226 personal contributions within project tasks.
- 2227 • **Team agreements.** Team agreements represent a set of behavioral parameters and
2228 working norms that are established by the project team and upheld through
2229 individual and team commitment. These agreements should be created at the
2230 beginning of a project to determine the essential norms and practices that facilitate
2231 ongoing collaborative success.

2232 4.8.2 Principle in Action

2233 To provide an example of the principle of building an empowered culture, consider a project
2234 team that is facing challenges with stakeholder engagement in a project due to the territorial
2235 complexities and diversity of the people involved in the project. Building an empowered
2236 culture enables stakeholders to be seen and included from the project's inception. This
2237 involvement provides stakeholders with guidelines to add value and actively participate,
2238 contributing to the project's success.

2239

2240 Remote and virtual teams are facing new challenges due to differences in working styles and
2241 the loss of in-person connection. Building an empowered culture gives all team members
2242 and stakeholders the opportunity to build and collaborate in effective and constructive
2243 ways, solving differences and managing conflict proactively.

2244

2245 4.8.3 Connected Domains

2246 Teams and stakeholders can affect many aspects of a project, including but not limited to:

2247 • **Governance.** The project team's proactive and collaborative approach with the
2248 governance team develops a positive, transparent communication channel with
2249 management, helping to ensure perfect alignment with the project objectives and
2250 outcomes with the least deviations and less confusion.

2251 • **Scope.** Open-channel communication proactively calibrates to a project's evolving
2252 needs to add, adjust quality, or remove elements of the scope or project and quality
2253 requirements.

2254 • **Schedule.** Empowered teams can offer ideas to accelerate, slow down, or stop
2255 delivery of key project activities to maximize the available opportunities.

2256 • **Finance.** Empowered teams help to reduce or eliminate unplanned expenditures by
2257 adding steps, requirements, or restrictions that increase costs or require additional
2258 resources. Benefits realization occurs by generating and identifying long-term goals,
2259 so the project delivers the intended identified value.

- 2260 • **Stakeholders.** Teams establish, influence, or even define the level and character of
2261 engagement with stakeholders and the broader organization.
- 2262 • **Resources.** Teams restrict or enable access to physical resources in line with the
2263 project requirements; the same applies for people with the skills, knowledge, and
2264 experience needed to deliver the intended outcomes and promote a learning culture.
- 2265 • **Risk.** The team defines the risk thresholds of the project and participates in
2266 subsequent risk management activities.
- 2267

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